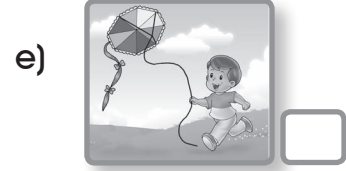


LESSON 1

Do your best !

UNIT 3

1. Look and number. (write 1-6)



1) fly a kite

3) rollerblade

5) draw

2) count

4) type

6) reporter

2. Look and finish the sentences. Use could or couldn't and the verbs from the box.

ride - use - play - swim



When Liz was eight years old she _____.



When Ron and Lydia were six years old they _____.



When Karla was seven years old she _____.



When Tom was five years old he _____.

3. Write.

a) I could _____ when I was _____

b) I could _____ when I was _____

c) I couldn't _____ when I was _____

d) I couldn't _____ when I was _____

LESSON 2

1. Complete the chart.

Adjective	Comparative	Adjective	Comparative
a) happy		l) interesting	
b) difficult		m) hot	
c) tall		n) big	
d) small		o) expensive	
e) beautiful		p) boring	
f) intelligent		q) much	
g) good		r) young	
h) careful		s) funny	
i) far		t) easy	
j) cheap		u) bad	
k) strong		v) dangerous	

2. Make comparative sentences.

a) Fruits – good – candies

b) Luis – intelligent – Sergio

c) Tom – tall – Lucas

d) Math – interesting – Chemistry

e) Asia – big – Europe

3. Do comparative sentences using the adjectives in brackets.

a) _____ (beautiful)

b) _____ (young)

c) _____ (bad)

d) _____ (difficult)

LESSON 3

1. Complete the following sentences. Use the correct superlative form of the adjectives in the brackets.

- a) The Math exam was _____ exam of all. (difficult)
- b) The Nile is _____ river in the world. (long)
- c) Doris told _____ story last night. I couldn't stop laughing. (funny)
- d) Washing the windows is _____ activity, you can imagine. (tiring)
- e) That was _____ movie. It was very boring. (bad)
- f) Renato's car is _____ car in this town. (expensive)
- g) Whales are _____ animals in the world. (big)
- h) Isabella is _____ student in this school. (good)

2. Look at the pictures and make sentences. Use the adjectives in the box.

heavy - small - tall - slow - fast

- a) The cheetah is _____ animal in the picture.
- b) The hippo is _____ animal in the picture.
- c) The turtle is _____ animal in the picture.
- d) The frog is _____ animal in the picture.
- e) The giraffe is _____ animal in the picture.



LESSON 4

1. Complete the chart.

Adjectives	Adverbs
a) careful	
b) fast	
c) happy	
d) quick	
e) hard	
f) nice	
g) loud	
h) good	
i) nice	
j) slow	

2. Rewrite the following sentences using a verb and an adverb.

- a) Joe is a slow driver.
Joe drives slowly. _____
- b) Renzo is a good soccer player.

- c) Teachers are hard workers.

- d) Flor is a fast runner.

- e) Sean is a nice singer.

- f) Ana is a quick drawer.

- g) The students are happy dancers.

3. Write some sentences about you using adverbs of manner.

- a) _____
- b) _____
- c) _____
- d) _____

LESSON 5

1. Look and read.

What could you do when you were four years old?

Well, I could run very fast, but I couldn't ride a bike.



2. Read and answer.

What could you do when you were six years old?

3. Now, Practice in pairs. Here are some ideas.

dance nicely

ride a bike

play sports well

swim fast

draw beautifully

ride a horse

play the guitar

run fast

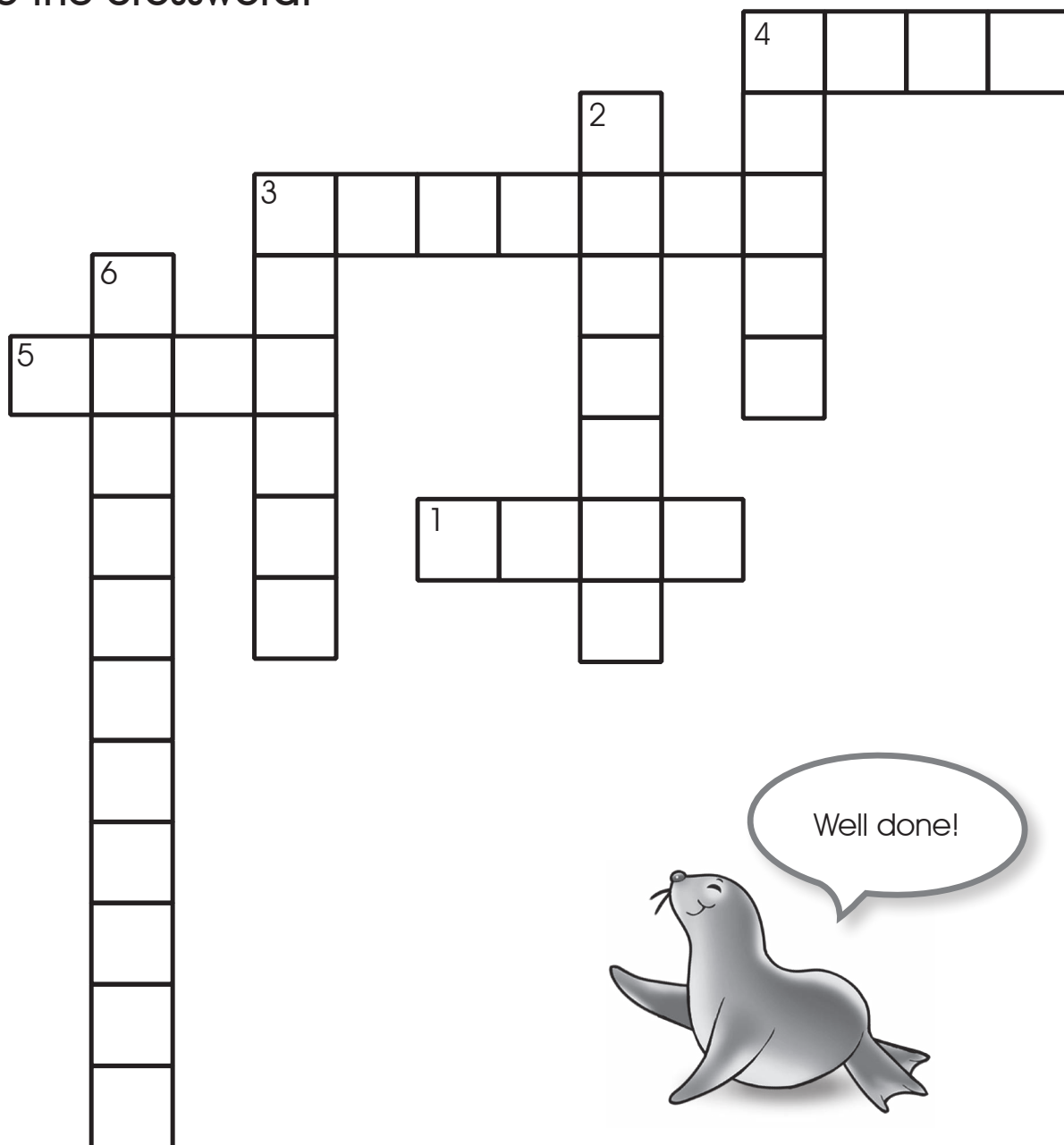
What could you do when you were eight years old?

Well, I could play the guitar, but ...

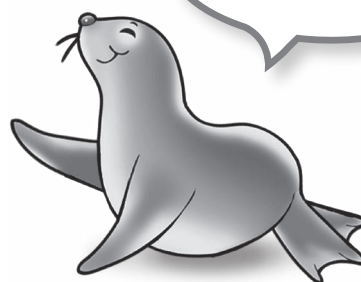
LESSON 6

Having fun

Do the crossword.



Well done!



Across

1. The adverb of fast
3. The comparative of happy
4. The adverb of good
5. The superlative of good

Down

2. The superlative of big
4. The superlative of bad
3. The comparative of hot
6. The adverb of beautiful

LESSON 7

Read and answer the questions.

The Story of St. Valentine

The Roman Emperor Claudius II was fighting many wars. He wanted a strong army, but many men did not want to be soldiers. Claudius thought that men wanted to stay home to be with their wives and children instead of leaving to fight wars.

Claudius thought of an awful solution to this problem. He decided to cancel all marriages! No one in Rome could get married. Claudius thought that if men couldn't get married, they would ignore women and would like to be soldiers.

Valentine, who was a priest, believed that people needed to get married. So he secretly married couples anyway! He performed weddings in secret places, so that Roman soldiers wouldn't find out.

But they did. Valentine was arrested and was taken to the Emperor and was sent to prison until he could be executed. While he was in prison, he sent out letters to his friends saying: "Remember your Valentine".

Valentine was killed on the 14th of February in the year 270. We celebrate Valentine's Day on February 14th in honor of St. Valentine.

a) Why didn't men want to be soldiers in the time of the Emperor Claudius II?

b) What solution did the Emperor think of?

c) Who was Valentine?

d) What did Valentine do to help people who were in love?

e) What happened to Valentine when the soldiers found him?

LESSON 8

Revision

1. Circle the correct option.

- a) Ruben doesn't memorize his lessons fast . He's a **slow** / **slowly** learner.
- b) It's the third time she is **late** / **lately** to school this week.
- c) Luana had to take her umbrella because it was raining **bad** / **badly**.
- d) Andres trains very **hard** / **hardly** for the competition.
- e) Guillermo always washes the dishes **quick** / **quickly**.
- f) Joseph listens to the teacher **careful** / **carefully**.

2. Complete with the correct comparative or superlative form of the adjectives in brackets.

- a) Tim spoke _____ (loud) than Tom.
- b) My bag is usually _____ (big) than my brother's.
- c) Nicolas is _____ (fast) runner in the school.
- d) This house is _____ (comfortable) of all the houses.
- e) This movie is _____ (interesting) than the one I watched yesterday.
- f) Susana drives _____ (careful) than her mother.
- g) That laptop is _____ (expensive) the one in the other store.

3. Complete with the words from the box.

draw - athlete - race - reporter - type - kite

- a) When I was 14, I could _____ e-mails very quickly.
- b) Diana is a(n) _____. She trains 3 hours every day.
- c) Willy couldn't _____ well when he was young, now he's an artist.
- d) Mandy is going to take part in a _____. I hope she wins.
- e) My friend is flying a _____ tomorrow at the park.
- f) Anthony wants to be a _____ when he gets older.