



Hi Freezy

english for kids

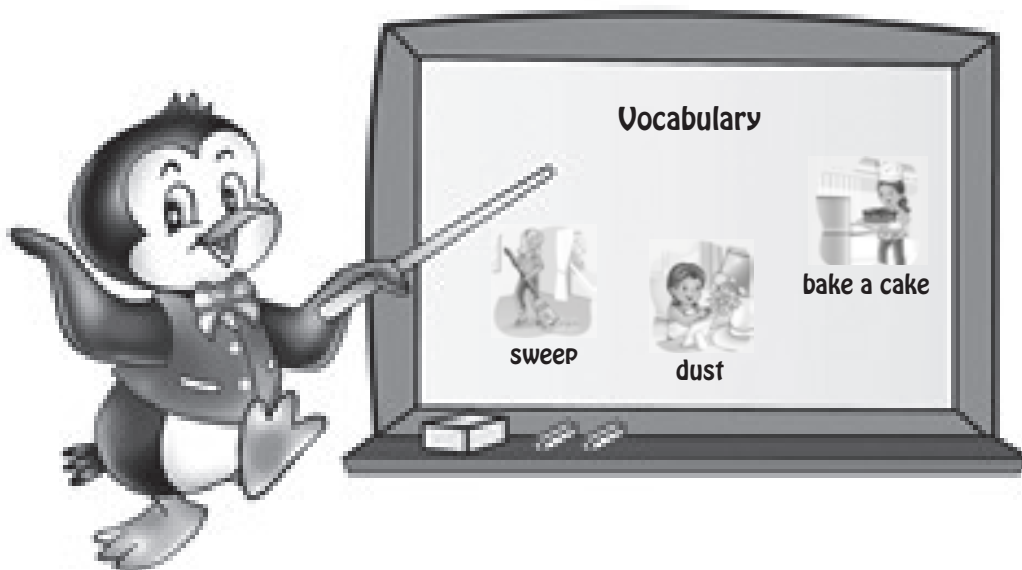
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Teacher's Resources

UNIT 1

Present simple Present progressive



Present simple

Daily routines

This is Katterin's daily routine. Complete the captions for each picture with words from the box and write the time.

brushes her teeth – washes the dishes – has lunch – goes to bed
 goes to the supermarket – takes a shower – ~~gets up~~ – drinks tea
 takes the dog for a walk – paints her nails – goes shopping – has dinner
 dries her hair – works in the computer – sings a song in karaoke
 puts make up on – watches TV – bakes a cake
 washes her clothes – meets her friends



6:30

Katterin gets up at
half past six.



6:45



7:10



7:25



7:45



8:00



10:20



11:15





9

12:00



10

13:05



11

14:10



12

14:50



13

15:35



14

16:20



15

16:55



16

17:25



17

18:10



18

20:00



19

21:00



20

22:45



Present simple do - does / don't - doesn't

Read and complete. Use: do – does – don't – doesn't.

1. He _____ like that music. It's too noisy!



2. _____ she read a lot? Of course!



3. _____ you think we're having a great time, dear?



4. He _____ respect the traffic signs.



5. _____ she often go to the beach?



6. _____ ostriches hide their head in the sand?



7. _____ she write with a pencil?



8. _____ your father play the piano?



9. She always _____ the house cleaning on Saturday.



Present progressive

What are they doing?

What are they doing? Look at the pictures and write sentences. Use the verbs in the box.

build – dance – study – eat – sing – play – fight
paint – brush – skate – draw – read



1. He's eating an ice cream.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____



Present simple vs Present progressive

Present progressive

- Things that are happening now.
- Things that are happening around now.

Examples:

- The sun is not shining today.
- She 's wearing blue jeans.
- I 'm playing a lot of tennis these days.

Present simple

- Things that are always true.
- Things that happen all the time, repeatedly, often, sometimes, never, etc.

Examples:

- The sun rises in the east.
- She often wears blue.
- I play football.

Put the verb into the correct form - Present simple or Present progressive.

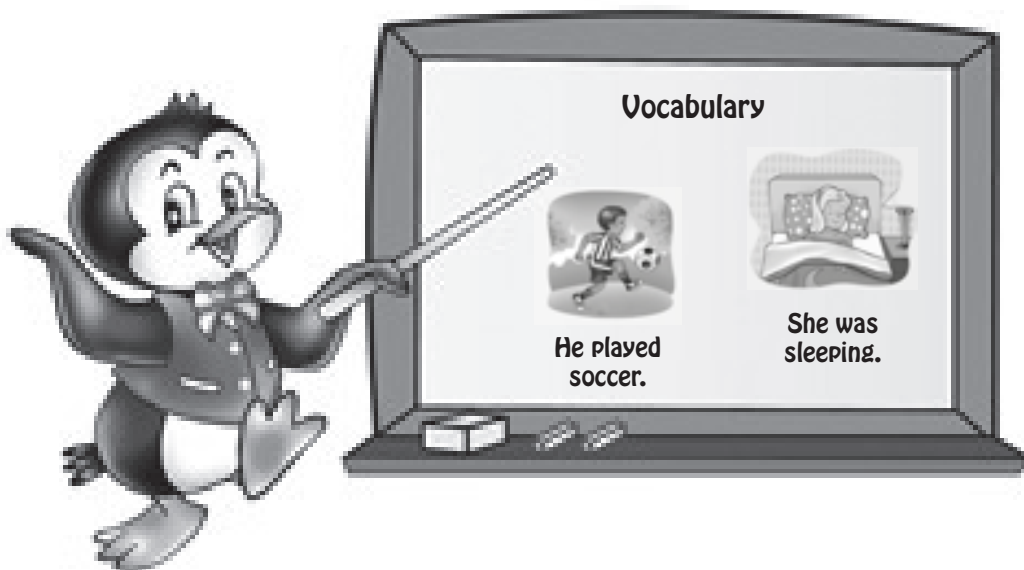
1. "Don't talk so loudly!" — "I (not / to talk) loudly".
2. He..... (to know) all about the film.
3. Jane (to talk) to a friend at the moment.
4. He (not / to work) on Sundays.
5. Margaret (to love) music and dancing.
6. The dog (to sleep) under the table at the moment.
7. He..... (not / to like) his job.
8. I (to think) she (to be) very pretty.
9. I (always / to go) to bed very early.
10. How often a day (you / to eat) ice cream?

11. She (often / to clean) the house on Saturdays.
12. (they / to go) to the pub every evening?
13. They (now / to learn) to treat animals.
14. He (to sit) on an armchair, (to smoke) a pipe.
15. Good students (always / to study) hard.
16. It (never / to rain) in Summer but it (now / to rain).
17. They (generally / to arrive) early but today they (to come) late.
18. Teachers (to teach).
19. Why (you / not / to fix) it later?
20. Why (you / to fix) it this morning?



UNIT 2

Past simple Past progressive



Past simple tense

I. Put the verbs in brackets in the Past simple.

- a) I _____ (play) tennis yesterday.
- b) They _____ (walk) to school.
- c) We _____ (visit) the museum.
- d) She _____ (invite) her friends to her birthday party.
- e) You _____ (watch) TV.



II. Write these sentences into negative form.

- a) Last Tuesday he did his homework.

- b) Yesterday I helped my mother.

- c) Two days ago she visited her best friend.

- d) Mr. Smith painted his bedroom.



III. Make sentences. Then, change them into questions and give answers. Follow the model.

They / arrive/ home / late

- They arrived home late.
- Did they arrive home late?
- No, they didn't.

a) Mary / phone / a friend

_____.
_____.
No, _____.

b) The students / study / for the test

_____.
_____.
Yes, _____.



c) Tom / paint / the old bike

_____.
_____.
Yes, _____.

d) you / call / the doctor

_____.
_____.
No, _____.



IV. Write sentences about Ruth and James. Follow the model.

Ruth

- a) two days ago: play tennis
- b) last Saturday: visit her grandparents
- c) yesterday: cook lunch
- d) four days ago: dance at a party



James

- a) two days ago: walk in the park
- b) last Saturday: travel by train
- c) yesterday: wash his father's car
- d) four days ago: climb a mountain



Ruth

a) Ruth played tennis two days ago.

b) _____

c) _____

d) _____

James

a) James walked in the park two days ago.

b) _____

c) _____

d) _____



Reading

Read the text and circle the correct words. Then, decide if the sentences are true (T) or false (F).

Hi Abigail,

How are you? What did you do this weekend? (Did) / Do you go to Charlie's party on Saturday evening?

I had a fantastic weekend! I (1) go / went to Paris with my mum, dad and sister. It was my mum's 40th birthday on Sunday so it was her birthday present from dad. We travelled (2) on / by train to Paris and we arrived on Friday evening at about 8pm. We stayed in a hotel near the Louvre.

On Saturday morning, we went to the Eiffel Tower. We took the lift to the top of the tower and looked at the amazing view. We (3) take / took lots of photos! Then, in the afternoon we went shopping on the Champs-Élysées. Dad (4) bought / buy us all a present - I got a new coat, Hannah got an MP3 player and my mum got a beautiful necklace.

On Saturday evening, we had dinner in a French restaurant. We ate a lot of fish! After dinner, we had a boat ride on the River Seine. On Sunday, we went to the Louvre and we saw the Mona Lisa. In the afternoon we visited Notre Dame Cathedral, Sacre Coeur and Montmartre. It was an amazing weekend! We came back to London on Sunday evening. I (5) did / didn't want to go to school on Monday!

Tell me about your weekend!

Bye, Zara

Zara didn't go to Charlie's party on Saturday.

1. Zara's sister didn't go to Paris.

2. Zara and her family visited the Eiffel Tower.

3. Hannah bought Zara a present on Saturday.

4. Zara's mother didn't eat fish.

5. They returned to London on Sunday.

T	F
✓	



Past progressive tense

I. Complete the sentences with the past progressive of the verbs in brackets.



- a) The Maths teacher _____ (explain) an exercise.
- b) Tom _____ (not do) the exercise.
- c) Mary _____ (pay) attention.
- d) Two pupils _____ (talk).
- e) Lucy _____ (study) History.
- f) Luce and Jim _____ (not look) at the board.

II. Write the sentences in negative. Follow the example.

- a) He was working. (rest)

He was working. He wasn't resting.

- b) She was awake. (sleep)

- c) They were studying. (play)



d) He was cooking.(eat)

e) We were at home. (travel)

f) I was driving. (walk)

g) The actors were resting. (act)



III. Make questions by putting the words in order.

a) eating / you / a / were / hamburger

_____?

b) they / yesterday / doing / what / were

_____?

c) Vera / plants / was / the / watering

_____?

d) to / boys / talking / who / the / were

_____?

e) correctly / exercise / she / the / doing / was

_____?

f) they / news / were / the / watching

_____?



IV. Make questions for the answers.

a) _____?

Last night my father was working.

b) _____?

John was waiting for Robert.

c) _____?

She was reading the newspaper.

d) _____?

They were playing in the playground.

e) _____?

He was feeling very sad.

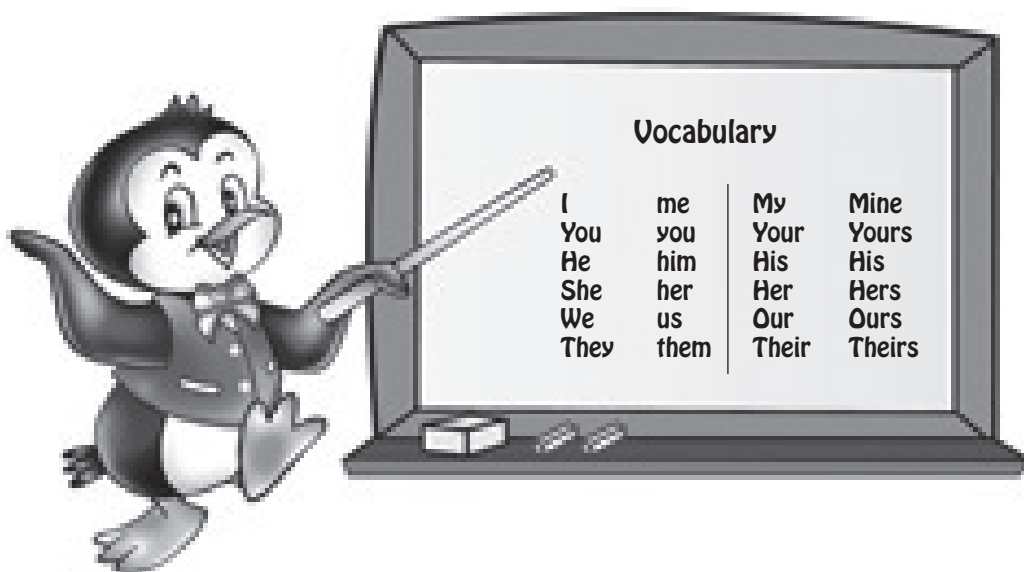
f) _____?

They were playing cards.



UNIT 3

Pronouns and Possessive



Subject and object pronouns

A. Substitute the underlined words with subject pronouns.

1. Peter and Paul (.....) study French and German.
2. The cat (.....) is in the garden.
3. Do Mandy and you (.....) like golf?
4. Does your sister (.....) sing well?
5. Dr. Swam (.....) visits his patients in the morning.
6. Do the students (.....) do the homework?
7. You and I (.....) live in Spain.
8. Do Sam and Paula (.....) meet after school?
9. My mum (.....) cooks really well.
10. The supermarket (.....) closes at midday.
11. The books (.....) are on the table.
12. When do you and Sally (.....) play chess this week?

B. Substitute the underlined words with object pronouns.

1. Tom comes to the cinema with Paul and I (.....).
2. Do you play with your children (.....) after dinner?
3. Pam takes her dog (.....) for walks in the morning.
4. Does Sue study with her brother (.....)?
5. Mr. Postman delivers letters to tom and tim's (.....) house.
6. I usually meet Pam (.....) on Friday afternoon.



7. Tom goes to school with his friends (.....).
8. Does mum feed the baby girl (.....)?
9. Can you pass the newspapers (.....) to I (.....), please?
10. Do you play with Tom (.....)?
11. Mary send e-mails to her boyfriend (.....).
12. James is with his grandmother (.....).

C. Choose the suitable word to fill in the blanks.

1. is in class with
 a) Her / us b) She / we c) She / us
2. Does use a laptop at home?
 a) he b) it c) him
3. These are my mum's friends. usually goes out with
 a) She / they b) Her / them c) She / them
4. Do eat pasta? No, I don't like
 a) we / it b) you / it c) you / her
5. We don't talk to Sam. We're angry with
 a) he b) him c) his
6. Can you pass the sugar, Terry?
 a) you b) I c) me
7. "When do you do homework?" "I do after school."
 a) them b) it c) he
8. Give to, please.
 a) I / it b) it / I c) it / me



D. Read and correct the sentences.

1. My friend Sue is fantastic. I love she.

.....

2. Do you play tennis with they?

.....

3. My brother hates hamburgers. She never eats it.

.....

4. Do you want to come with Sue and I?

.....

5. The boys don't play with her because her is very unfriendly.

.....

6. Does him like cooking? Yes, he does.

.....

7. Sarah never listens to him sister.

.....

8. Paul and Mary don't invite we to parties.

.....



Possessive adjectives / Possessive pronouns

A. Complete using the correct possessive adjective.

1. My dad is a writer. It is _____ computer.



2. They put _____ keys near the door.



3. Ann is baking cookies for _____ mother.



4. I'm 10 today. It is _____ birthday.



5. Lucie loves _____ new kitten. It is so funny!



6. They are twins. _____ names are Tom and Philip.



B. Underline the correct word.

1. Is this **your** / **yours** coat?
2. Whose bag is that? It's **their** / **theirs**.
3. Is this my hat or **your** / **yours**?
4. **Her** / **Hers** umbrella's over there.
5. Is this **your** / **yours** jacket?
6. This is **my** / **mine** briefcase.
7. The small umbrella is **our** / **ours**.



C. Complete the sentences.

1. This isn't our car. The car isn't _____.
2. It is their house. The house is _____.
3. It's her camera. The camera is _____.
4. It's our dog. The dog is _____.
5. That isn't his suitcase. That suitcase isn't _____.
6. That's my brother's computer. It's _____.
7. It's my father's computer. It's _____.
8. These are Jane's tights. They are _____.
9. This isn't the lamp of Tom. It isn't _____.
10. That isn't my pen. That pen isn't _____.



D. POSSESSIVE PRONOUNS 1

Add the correct possessive pronoun:



1. It belongs to me, it's _____.
2. It belongs to my father, it's _____.
3. It belongs to her, it's _____.
4. It belongs to Mr. and Mrs. Smith, it's _____.
5. It belongs to me and my wife, it's _____.
6. It belongs to my mother, it's _____.
7. It belongs to him, it's _____.
8. It belongs to you, it's _____.
9. It belongs to Sussy, it's _____.
10. It belongs to them, it's _____.



E. Fill in the blanks with the correct possessive adjective or pronoun, using the word in parentheses to help you.

1. Is this _____ book? (your/yours)
2. Give Maria _____ umbrella. (her/hers)
3. No, it's not your turn to answer, it's _____. (our/ours)
4. No, that's not _____ car. The convertible is _____. (my/mine)
5. Excuse me. Is this _____ classroom. (our/ours)
6. The cat is cold. _____ fur is wet. (his/hers/its)
7. We didn't bring any drinks to the party. Can we drink _____ ? (your/yours)
8. Jim brought _____ coat. But he is hot and doesn't need it. You can use _____. (his/his)

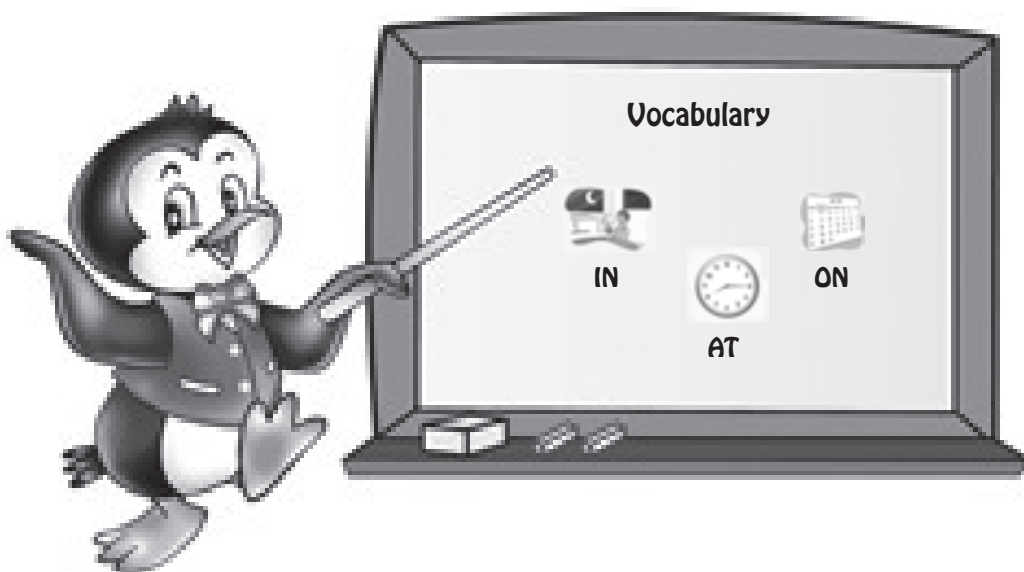
F. Complete the sentences below using the correct possessive from of the word in parentheses.

1. This is _____ book. (he)
2. We must go now. _____ time is up. (we)
3. That sweater is _____. (Karen)
4. This sweater is not _____. (I) It's _____. (you)
5. This tennis court is not _____ because we did not reserve it. (we)
6. This tennis court must be _____. (they)
7. That is not _____ pen. (I) It is _____. (he)



UNIT 4

Prepositions



Prepositions of time

in

centuries

in 20th century

years

in 2012 / in that year

seasons

in summer

months

in September

during parts of the day

in the morning / in the afternoon / in the evening



on

dates

on 4th March

days

on Saturday / on Monday morning

special days

on Christmas Eve



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

at

weekends

at the weekend

night

at night

time

at 6 o'clock

annual festivals

at Easter

meals

at dinner



A. Write at, in or on.

1. Classes start _____ September.
2. My birthday is _____ 15 July.
3. They like meeting _____ lunchtime.
4. The film starts _____ 9 o'clock.
5. All the family meets _____ Christmas day.
6. I usually stay at home _____ the weekend.
7. They have Karate lessons _____ the evening.
8. The bank closes _____ 3:00 pm.
9. We are going skiing _____ Easter.
10. I don't like getting up early _____ the weekend.
11. I always get up _____ 7 o'clock _____ weekdays and
_____ 9 o'clock _____ the weekends.
12. Both my little brother and I were born _____ the same month.
His birthday is _____ 10th April and I was born _____ 30th.
13. _____ the moment we are practising prepositions of time.
14. In England it often rains _____ spring.
15. My father is a doctor and he sometimes works _____ night.
16. Our neighbours moved in next door _____ 1998.
17. My grandma started learning English _____ the age of 40.
18. _____ the past people didn't travel so much.
19. James proposed to Linda _____ sunset. It was very romantic.
20. We usually go rollerblading _____ Saturday morning.



B. Write the correct preposition of time. (in, on, at)

1. I saw her _____ Christmas.
2. I saw her _____ Christmas day.
3. I was born _____ July.
4. It happened _____ 2001.
5. He started work _____ Monday.
6. She often goes out _____ night.
7. She often goes out _____ Friday night.
8. It rains a lot _____ spring.
9. I get up _____ 7am.
10. The lessons are _____ the afternoon.
11. It was popular _____ the 1980s.
12. The class is _____ Tuesdays and Thursdays.
13. It was popular _____ the twentieth century.
14. Peter is playing tennis _____ Sunday.
15. My brother's birthday is _____ the 5th of November.
16. My birthday is _____ May.
17. _____ 1666, a great fire broke out in London.
18. I don't like walking alone in the streets _____ night.
19. What are you doing _____ the afternoon?
20. Let's meet _____ six o'clock.



21. He was born _____ July.
22. I went there _____ 1978.
23. She'll be at work _____ Friday.
24. We met _____ Christmas day.
25. They drove to Rochester _____ September 15th.
26. We arrived in this country _____ October.
27. I love to go shopping _____ Christmas time.
28. We get up early _____ the morning.
29. Do you dream _____ night?
30. What do you like doing _____ Fridays?



Prepositions of place: IN – ON – UNDER – NEXT TO BETWEEN – BEHIND

1. The books and the crayons are the school bag.



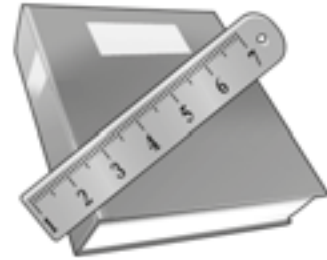
2. The trash bin is the desk.



3. The desk is
The chair.



4. The ruler is the book.



5. The ruler is the eraser.



6. The copybook is
the books and the pencils.



Prepositions of place: IN - ON - AT

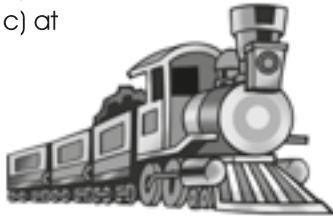
There are many people
..... the room.

- a) in
- b) on
- c) at



I saw him the station.

- a) in
- b) on
- c) at



There were many people
..... the concert.

- a) in
- b) on
- c) at



The shop is the left.

- a) in
- b) on
- c) at



They were having a picnic
..... the park.

- a) in
- b) on
- c) at



There is a little milk the cup.

- a) in
- b) on
- c) at



Do you take sugar
your coffee?

- a) in
- b) on
- c) at



The garden is the
back of the house.

- a) in
- b) on
- c) at



What was there your
room? There were many
things.

- a) in
- b) on
- c) at



All fishermen are sea.

- a) in
- b) on
- c) at



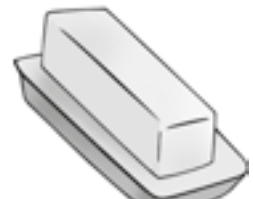
There were many pictures
..... that museum.

- a) in
- b) on
- c) at



There wasn't any butter
..... the fridge.

- a) in
- b) on
- c) at



My mother is the hair-
dresser.

- a) in
- b) on
- c) at



Were there many people
..... the library yesterday?

- a) in
- b) on
- c) at



They had a pool the
backyard.

- a) in
- b) on
- c) at



The picture was the
wall.

- a) in
- b) on
- c) at



What was there the
radio?

- a) in
- b) on
- c) at



I saw her the school
bus.

- a) in
- b) on
- c) at



There are many rooms
..... my house.

- a) in
- b) on
- c) at



There is a lamp the
room.

- a) in
- b) on
- c) at



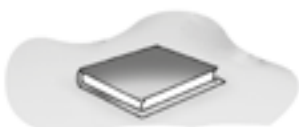
They have a house
the mountains.

- a) in
- b) on
- c) at



Was there a book the
table?

- a) in
- b) on
- c) at



There was a girl the
window.

- a) in
- b) on
- c) at



There is a cat the roof.

- a) in
- b) on
- c) at



Prepositions of place: The house

Choose the right option



1. The fridge is between/under the door and the window.
2. The door is next to/under the shelf.
3. The clock is in/on the wall.
4. The chairs are under/ next to the table.
5. The table is under/opposite the cooker.
6. The pot is on/in the cooker.
7. The bin is near/ in front of the drawers.
8. The microwave is next to /under the window.
9. The sink is above/under the window.

True or False



1. The chair is next to the desk.
2. The beds are opposite the windows.
3. The computer is under the desk.
4. The bookcase is on the wall.
5. The bin is between the bed and the desk.
6. The lamp is on the desk.
7. The poster is above the shelf.
8. The windows are above the beds.
9. The clock is on the bed.



Complete with the correct preposition.



1. The toilet isThe bath.
2. The curtain is.....The toilet and the bath.
3. The shelf isThe wall.
4. The mirror isThe washbasin.
5. The cupboard isThe washbasin.
6. The mat isThe toilet.
7. The stool isThe bath.
8. The bin isThe cupboard.
9. The towels areThe cupboard.

Circle the correct answer.

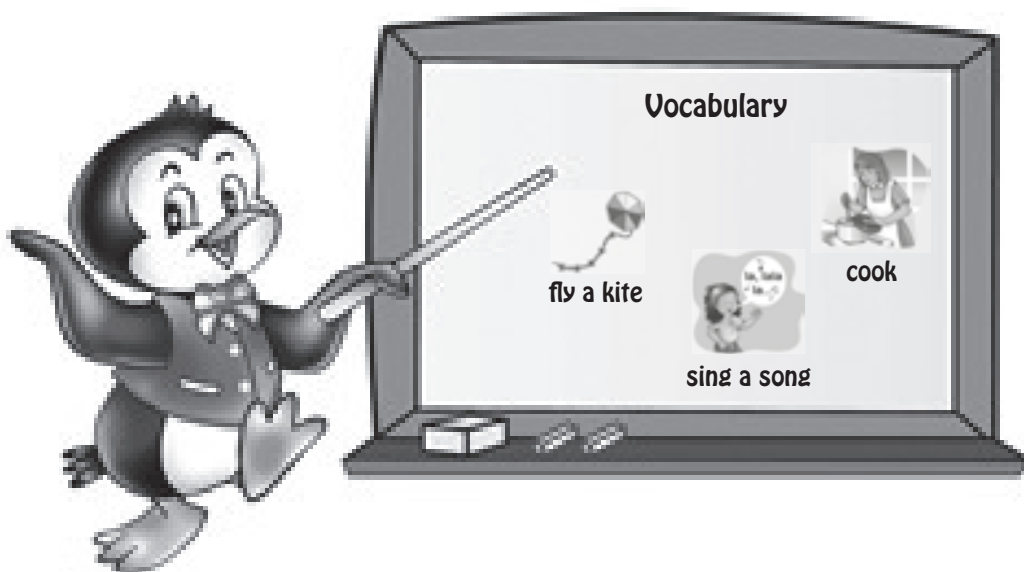


1. The door is..... the telephone.
under – next to – opposite
2. The TV isThe sofa.
near – opposite – behind
3. The mat isThe table.
under – behind – above
4. The picture isthe window and the door.
in – on – between



UNIT 5

Can – Can't



CAN – CAN'T expressing ability

Look at the pictures and write sentences about what these people CAN or CAN'T do.

Use these verbs:

😊 dance 😊 swim 😞 sing 😞 cook 😞 drive
 😞 run 😞 ski 😊 play the piano 😞 ride a horse 😞 paint



1. Sarah and Tom _____.
2. Mary _____.
3. Tony _____.
4. That man _____.
5. Granny _____.
6. She _____ the marathon.
7. They _____.
8. Tina _____.
9. He _____.
10. Mr. Smith _____.



CAN – CAN'T

A. Answer the questions according to the chart:

TONY	✓	Swim	x	Surf
VIVIAN	✓	Drive	x	Cook
JOYCE	x	Speak English	✓	Speak Spanish
BILL and PETER	x	paint	✓	Play tennis

1. Can Tony swim?

2. Can Vivian cook?

3. Can Joyce speak Spanish?

4. Can Tony surf?

5. Can Bill and Peter paint?

6. Can Joyce speak English?

7. Can Vivian drive?

8. Can Bill and Peter play tennis?



B. Ask and answer according to the pictures.



1. What can he do?
He can rollerblade.



2. _____?
_____.



3. _____?
_____.



4. _____?
_____.



5. _____?
_____.



6. _____?
_____.

C. Write the correct verb: ride – play – fly – jump.



1. I can _____
the guitar.



2. I can _____
a kite.



3. I can _____
a rope.



4. I can _____
a bike.



D. Use can, can't, could, or couldn't to complete the sentences.

1. When Mary was 15, she was a fast runner. She _____ run 200 meters in 30 seconds.
a. could b. can't c. can d. couldn't
2. I am sorry but I _____ come to your party next Friday.
a. can b. can't c. couldn't d. could
3. I am not in a hurry. I _____ wait for you if you need more time to study.
a. could b. can c. can't d. couldn't
4. I was very sick yesterday. I _____ eat anything.
a. can b. can't c. could d. couldn't
5. Please speak louder. I _____ hear you very well.
a. could b. couldn't c. can d. can't
6. I am very tired because I _____ sleep last night.
a. can't b. could c. can d. couldn't
7. John was a smart child. He _____ read when he was two.
a. couldn't b. can c. could d. can't
8. It is sunny outside. _____ we go outside and play?
a. could b. couldn't c. can d. can't
9. It is cold in here. _____ you please close the window?
a. can't b. could c. couldn't d. can
10. The lock was broken. I _____ open the door.
a. can b. can't c. could d. couldn't
11. I like Math. I _____ solve Math problems quickly.
a. could b. couldn't c. can d. can't
12. Tom is too small to play soccer. What _____ he do?
a. can't b. can c. could d. couldn't
13. The museum is closed. We _____ go today.
a. can b. could c. can't d. couldn't
14. When _____ he walk? (Answer: At 12 months.)
a. couldn't b. can c. could d. can't
15. I was so tired. I _____ have slept the whole day.
a. can b. can't c. could d. couldn't





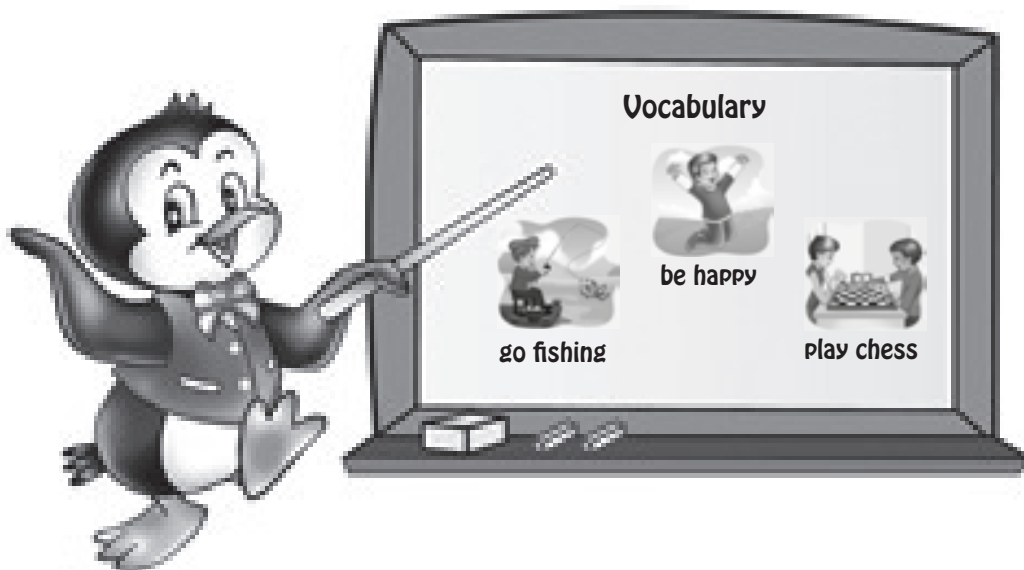
E. How fast are you in English?

NAME	CAN	CAN'T	CAN YOU...?
			Say 3 animals which can hop?
			Tell what time it is now?
			Say 6 English words beginning with S?
			Count from 1 to 40 in 15 seconds?
			Say 5 places we can visit in Summer vacation?
			Say how much a coke is?
			Say 5 things we can do in Winter vacation?
			Say who your aunt's sister is?
			Say 3 sentences with the word "tomorrow"?
			Spell "amusement park"?
			Spell the word "slippers"?
			Play tennis?
			Spell the name of your English teacher?
			Hop for one minute?
			Eat an apple in 30 seconds?



UNIT 6

Future tense



Future tense: "going to"

A. Future plans – fill in with the "going to" future of the verbs.

JAMES

When I grow up I _____ (to be) a soccer player – a really good one. I'm in the school team and I play three times a week. But I _____ (to train) very hard, every day, so I can be really, really good. First I _____ (to play) for Manchester United, then Inter Milan, and then Real Madrid. Those are my favourite teams. I _____ (to travel) all over the world and I _____ (to be) famous. I _____ (not to marry) until I'm very old – about 25. Then I want to have two sons. I _____ (to play) soccer until I'm 35 – that's a very long time. And I _____ (to teach) my sons to play. I want them to be famous soccer players, too!

Danny Carlton

When I retire next year ... I _____ (to retire) early ... I _____ (not to stay) at home and watch TV. I _____ (to try) lots of new things. First I want to go mountain-climbing. In fact, I want to climb Mount Everest, so I _____ (to train) very hard for that. I _____ (to learn) to scuba-dive, too, because I want to go scuba-diving in Australia. There are so many things I want to do! I _____ (to travel) all over the world, then I _____ (to write) a book about my adventures. I want to call it "Life begins at 60!" In my book, I _____ (to tell) other retired people to try new things, too. You are only as old as you feel!



B. Answer the questions about James.

1. A: Why is he going to train very hard?

B: Because _____.

2. A: How long is he going to play soccer?

B: Until _____.

3. A: When is he going to marry?

B: _____.

4. A: How many children is he going to have?

B: _____.

5. A: Who is he going to teach to play?

B: _____.



C. Fill in with the words from the box.

fall, jump, have, sneeze, win, rain, be late, kiss,

1. Take an umbrella. It's going to _____.

2. Look at the time! You're going to _____ for the meeting.

3. Anna's running very fast. She's going to _____ the race.

4. Look! Jack's on the wall. He's going to _____.

5. Look at that man! He's going to _____ from the building.

6. They're going to _____ a baby. It's due next month.

7. There's my sister and her boyfriend! They're going to _____.

8. A: Oh dear. I'm going to _____. Aaattishooo!

B: Bless you!



Future tense: "will"

A. Put the verbs in brackets in Simple Future Tense.

1. Jack..... to the cinema. (go)
2. Sandy..... a novel. (write)
3. I..... a famous singer. (become)
4. My friends..... an exam next week. (have)
5. Jane.....to school tomorrow. (go)
6. In 2100 robots..... the housework. (do)
7. Dad.....home at 4 o'clock. (be)
8. Mum..... the clothes. (iron)

B. Put the following sentences in negative form.

1. We will travel to Mars.
_____.
2. Bob will have lunch with me tomorrow.
_____.
3. I will play football with you.
_____.
4. Mr. Green will work in a library.
_____.
5. They will have a party next week.
_____.
6. Sam will go to the disco tonight.
_____.



7. I'll travel to Antarctica.

_____.

8. The party will start at 7.30.

_____.

C. Put the words in the correct order.

1. go out / will / you / tonight / ?

_____?

2. Ben / tomorrow / go dancing / will / ?

_____?

3. in June / get married / they / will / .

_____.

4. next week / won't / it / be cold / .

_____.

5. by car / she / travel / will / ?

_____?

6. live / on the Mars / won't / people / .

_____.

7. Gary / move / will / to New York / .

_____.

8. London/ to/ go/ Joe / will / when / ?

_____?



D. Answer the following questions



Yes



NO

1. Will John be famous? 😊

_____.

2. Will you go to the disco? 😞

_____.

3. Will Jenny do the washing-up? 😊

_____.

4. Will your friends come tonight? 😞

_____.

5. Will it snow tomorrow? 😞

_____.

6. Will you have a party this Friday? 😊

_____.

7. Will we have English tomorrow? 😞

_____.

8. Will Peter travel to Rome? 😊

_____.



Will or going to

Complete the sentences.

1. I don't think schools.....(change) very much in the next years.
2. We.....(dance) next weekend.
3. What time.....(you / travel) to Miami tomorrow?
4. Be carefull! You.....(drop) the plates.
5. Look at that man! He.....(jump).
6. I think that people.....(live) on moon by 2050.
7. Do you think Brazil.....(win) the next world cup?
8. The sun is shinning. It looks is.....(be) a nice day.



9. A: It's very cold in here.

B: I.....(lend) you my coat.

10. A: Do you like something to eat?

B: Yes! I.....(eat) some vegetables please.

11. A: The phone is ringing.

B: I.....(answer) it for you.

12. I think cars.....(fly) in the future.

13. Those clouds are black. It's.....(rain)

14. Where.....(Sam / work) next week?

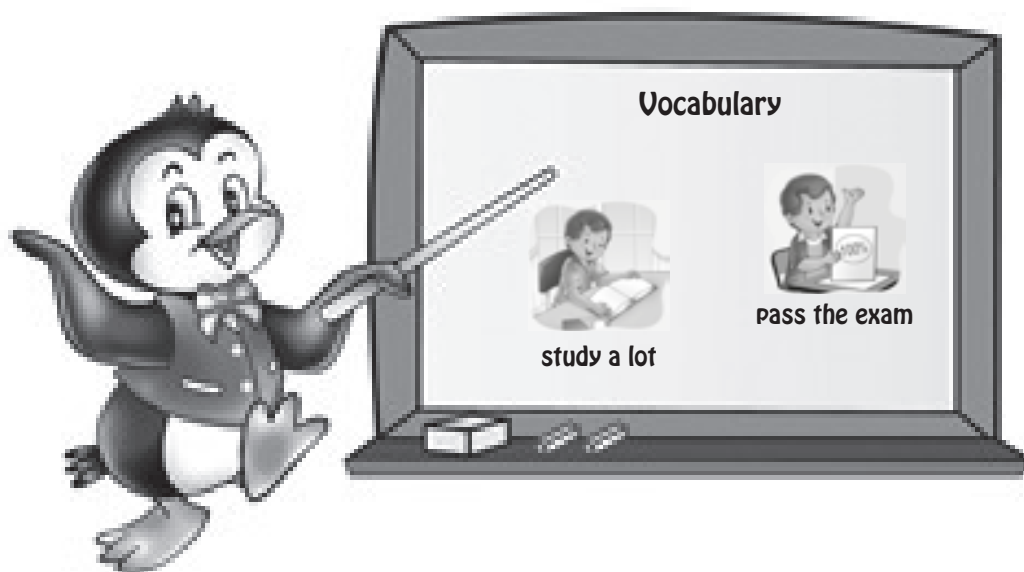
15. I don't like this picture. I.....(not buy) it.

16. I think robots.....(do) the housework in the future.



UNIT 7

Conditional clauses



Conditional clauses type I

Fill in the gaps with the correct verb tense of the verbs in brackets.

1. If you _____ (help) me, I _____ (help) you.
2. If they _____ (catch) the bus, they _____ (arrive) on time.
3. If my parents _____ (support) me, I _____ (be) a better person.
4. If it _____ (rain), I _____ (get) wet.
5. Sally and Elizabeth _____ (go) out tonight if their parents _____ (allow) it.
6. They _____ (visit) Eiffel Tower if they _____ (go) to France.
7. If I _____ (pass) the year, my parents _____ (give) me a gift.
8. If I _____ (not/pass) the year, my parents _____ (be) very disappointed.
9. If the cable TV _____ (not/work), we _____ (rent) a DVD.
10. If the baby _____ (not/eat), we _____ (see) the doctor.
11. If the T-shirt _____ (suit) me, I _____ (buy) it.
12. If you _____ (continue) on a diet, you _____ (get) sick.
13. If you _____ (be) a good listener, you _____ (have) many friends.
14. If you _____ (not/be) careful, you _____ (spoil) the machine.



15. If she _____ (not / be) careful, she _____ (not/ have) enough money left.
16. If you _____ (get) enough sleep, you _____ (feel) healthier.
17. My parents _____ (give) me a hug, if I _____ (arrive) home early.
18. If you _____ (not/be) careful, you _____ (fall).
19. If she _____ (eat) that mayonnaise, she _____ (be) sick.
20. If they _____ (not/behave), their parents _____ (punish) them.
21. She _____ (go) on a trip if she _____ (have got) holidays in August.
22. I _____ (get) dehydrated if I _____ (not/drink) more water.
23. If there _____ (be) too much heat, I _____ (turn on) the air conditioning.
24. You _____ (understand) conditional sentences if you _____ (practice) carefully.



Conditional clauses type II

A. What would happen to Earth if...?

Complete the blanks with the verbs in brackets.

1. If people _____ (not be) so careless, Earth wouldn't be in danger.
2. The amount of waste _____ (decrease) if people started to buy reusable packages.
3. Many fish wouldn't die if factories _____ (not dump) so many chemicals into rivers and oceans.
4. If people _____ (buy) more recycled paper, there wouldn't be so much waste.
5. _____ (you take) these bottles to the bottle bank if I asked you to?
6. If people really _____ (not care) about the environment, they _____ (not try) to save it.
7. If Paul _____ (think) more about the planet, he wouldn't waste so much water.
8. We _____ (be) less worried if oil spills _____ (not have) such destructive effects.
9. If we consumed less, we _____
(produce) less waste material.
10. If we _____
(destroy) the ozone layer, nothing _____
(save) us from the UV rays.



B. Answer these questions.
What would you do if ...

1. ... another student asked to copy your homework?

_____.

2. ... you were bullied at school or work?

_____.

3. ... got lost in the forest at night?

_____.

4. ... someone stole your bicycle?

_____.

5. ... you saw a friend stealing something?

_____.

6. ... you were stuck in an elevator?

_____.

7. ... your mobile phone fell in the toilet?

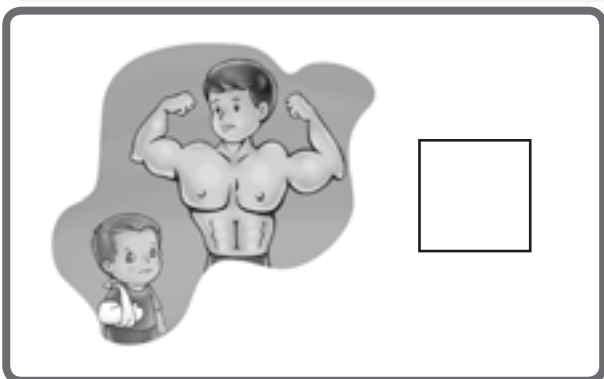
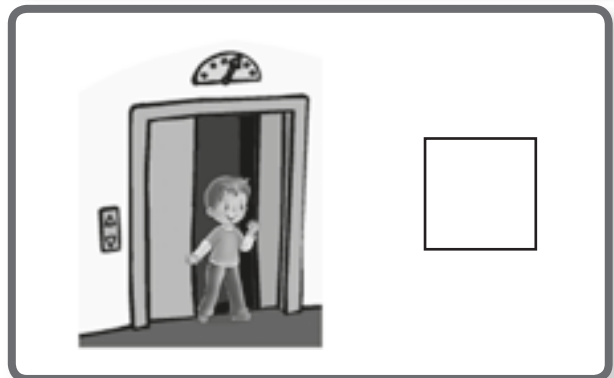
_____.

8. ... a friend or relative stole money from
your wallet?

_____.



C. Match your answers with the correct pictures. (1-8)



D. Conversation cards. "What if..."

What would you do if you won the lottery?
Explain in detail.

What would you do if you were stranded on a desert island?
Which 3 things would you like to have with you?

If you had three wishes, what would you wish for?
Why?

What would you do if you found a fat wallet on the street?

If you could be an animal for one day, what would it be? Explain why.

If an alien invited you for a ride on their space ship, would you go? Why or why not?

If you could travel in time, where would you go?
Explain why.

How long would you like to live if you had the choice?
Explain.

If you were born 50 years earlier, how would your life be different?

If you could start over your life, what would you change?

If you had divine (= godlike) powers, how would you change the world?

If you were the leader of your country, what would you do or change?

If you had the chance to be born again, in which country would you like to be born?

What would you do if your dog ate your homework just before going to school?

If you could commit any crime and get away with it, what would you do?

If you received one million dollar which you couldn't spend on yourself, what would you spend it on?

What would you do if you had only one day to live?

How would you feel if you found out that you were adopted?



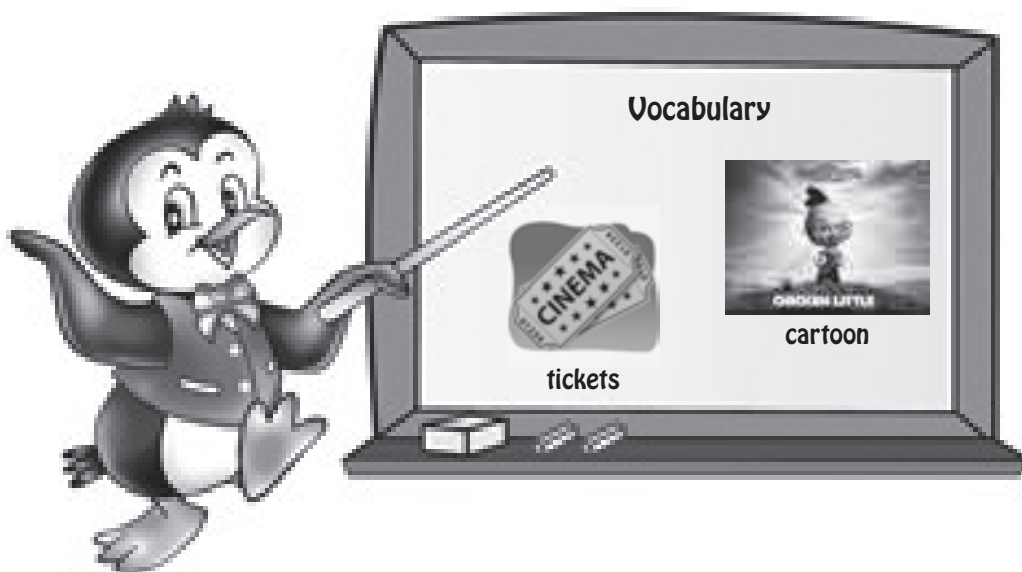
E. Complete the sentences.

1. If I were a prince/princess, I would _____.
2. If I had seven sisters _____.
3. If my mother was an astronaut _____.
4. If I met Tokio Hotel _____.
5. If my friends were mute _____.
6. If I were a black dog _____.
7. If I weren't from Peru _____.
8. If my English teacher was more patient _____.
9. If I were bold _____.
10. If Peru was the wealthiest country in the world _____.
11. If my school was closed for 7 months _____.
12. If I listened to my English teacher _____.
13. If my cousins won 1 million dollars _____.
14. If I had an elephant _____.
15. If I had the fastest car in the world _____.



UNIT 8

Question words



WH – Questions



We use wh-questions to ask for information.

What? - asking about things
What color is your jacket?

Whose? - asking about possession
Whose bike is outside the house?

Who? - asking about people
Who are you writing to?

How much? - asking about quantity, price
How much do you have in your pocket?

Where? - asking about places
Where did you go last weekend?

How many? - asking about numbers
How many boys are there in Pat's class?

When? - asking about time
When will they come?

How often? - asking about frequency
How often do you go to the dentist?

Which? - asking about choice
Which dress did Sheila wear?

How old? - asking about age
How old is Mike's dwarf rabbit?

Why? - asking about reason
Why is Kevin crying?

How long? - asking about duration
How long have you been living in Brighton?



Questions and answers

I. Complete the questions with “what” or “who”:

1. _____ is that woman over there? – She’s my sister.
2. _____ is that on the table? – It’s my coat.
3. _____ is going to the party with you? – My sister is.
4. _____ are you doing now? – I’m resting.
5. _____ is your favorite color? – It’s blue.
6. _____ do you take to school? – I take Ann.

II. Complete with “where” or “why”:

1. _____ is your mother from? – She’s from Mexico.
2. _____ are you here? – Because I have an English class now.
3. _____ is your mother now? – She’s at her office. She works from 9 to 6.
4. _____ do you take Ann to school? – Because she had an accident and her car is at the garage.
5. _____ are the Millers taking the subway? – Because the streets are all jammed.
6. _____ do you go on weekends? – I go to Dino’s to hang out with my friends.



III. Choose between “whose” and “who”:

1. _____ backpack is this? – It’s Dona’s.
2. _____ gave you this wonderful blouse? – My mom did.
3. _____ house are we going to visit first? – We’re going to Mario’s.
4. _____ name was mentioned in the document? – Yours and mine.
5. _____ will pick Carol after school? – Dad will.
6. _____ T-shirt is that on the floor? – It’s Rick’s, Mom. You know he isn’t neat.

IV. Choose the correct interrogative pronoun.

1. _____ blouse do you want: the blue one or the pink one?
a) whose b) what c) which
2. _____ does that CD player cost?
a) how many b) how c) how much
3. _____ is your mother? – She’s fine.
a) how b) where c) how much
4. _____ is my pair of sunglasses?
a) who b) where c) when
5. _____ are you going to leave? – At 5 o’clock.
a) where b) when c) where
6. _____ is your new teacher’s name?
a) what b) who c) why



Question words

Complete the questions with the appropriate question word. Answer the question with the given words.

1. _____ is this? (book)
2. _____ are you from? (Peru)
3. _____ is this woman? (my mother)
4. _____ pullover do you like? (black)
5. _____ is my key? I cannot find it. (on the chair)
6. _____ old is your wife? (24)
7. _____ children have you got? (3)
8. _____ are you doing? (eat)
9. _____ color is your table? (green)
10. _____ is your best friend? (Paul)
11. _____ is Jenny crying? (broke her arm)
12. _____ is this yellow jacket? (Tom's)
13. _____ money have you got? (\$200)
14. _____ are you drinking tea? (ill)
15. _____ are my keys? I can't find them. (under the chair)
16. _____ is the tallest in the family? (father)
17. _____ is the time? (12:20)
18. _____ are those people in that room? (my cousins
from Italy)



Line Quiz

1. Split the class into two groups. One lines up on the left side, the other on the right side.
2. You ask the front kid in each line a question. Only the two kids are allowed to answer!
3. The first one to answer correctly gets to sit down. The other goes to the back of his/her team.
4. The winning team is the first team where everyone is sat down.

Elementary Level

Hello!

Hi!

Do you like English?

How are you?

How old are you?

What's your name?

What is your telephone number?

Good night!

Goodbye!

What is the colour of the sun?

Do you play football?

Is a pineapple a vegetable?

What time is it?

What number follows 22?

Name a state in the USA.

What is the colour of an elephant?

Do you like orange juice?

Can you jump?

Stand on one leg!

Show me your tongue.

What colour is Tom's T-shirt?

What are the names of your parents?

Have you got a dog?

When is your birthday?

What day is before Tuesday?

Has your dad got a car?

Is a football square?

Is England in Europe?

Which month has Christmas?

Raise your left arm!

Touch your nose!

Do you like cheese?

Can birds read?

Is tea a cold drink?

Where do you normally sleep?

What is the opposite colour of white?

Is Manchester United a cricket club?

Have you got a computer?

Are peas green?

Intermediate Level

How are you?

Do you like English?

Can you speak German?

Are oranges orange?

How often do you go to school?

Give me a film title!

Who is your favourite actress?

What is your favourite TV show called?

Who is the principal of our school?

Is Greece in Europe?

Name an animal native to Australia.

Who teaches music at our school?

What subjects does Mr Brown teach?

When is Christmas Day?

Is Halloween in November?

What do American people celebrate on the fourth Thursday in November?

Who is your best friend?

When do you usually eat lunch?

Have you got a job after school?

How many kids do Barack and Michelle Obama have?

What year do we have?

Where will the Olympic Games be held in 2016?

Where will the Olympic Winter Games take place in 2010? (Vancouver, BC)

How many players are there in a volleyball team?

What sport does Michael play?

How many hours a day do you watch TV?

How do you spell ELEPHANT?

What did you drink for breakfast this morning?

When did you get up this morning?

When did you go to bed last night?

What is the capital of Denmark?

Give me a name of a mountain range?

Who is that? (Point to a student present in class)

Who is at the end of your line?

Where does spaghetti come from?

Name a planet!



Write the appropriate question word

1. A: are you drinking?

B: Coffee.



2. A: is Susy happy?

B: Because it's her birthday.



3. A: are the children?

B: They're at school.



4. A: is that girl?

B: She's my cousin.



5. A: is the picnic?

B: It's on Saturday.



6. A: time does school start?

B: It starts at 8:00 A.M.



7. A: is your favorite subject?

B: Science.



8. A: is the test?

B: Tomorrow.



9. A: do you live?

B: I live on dudley Road.



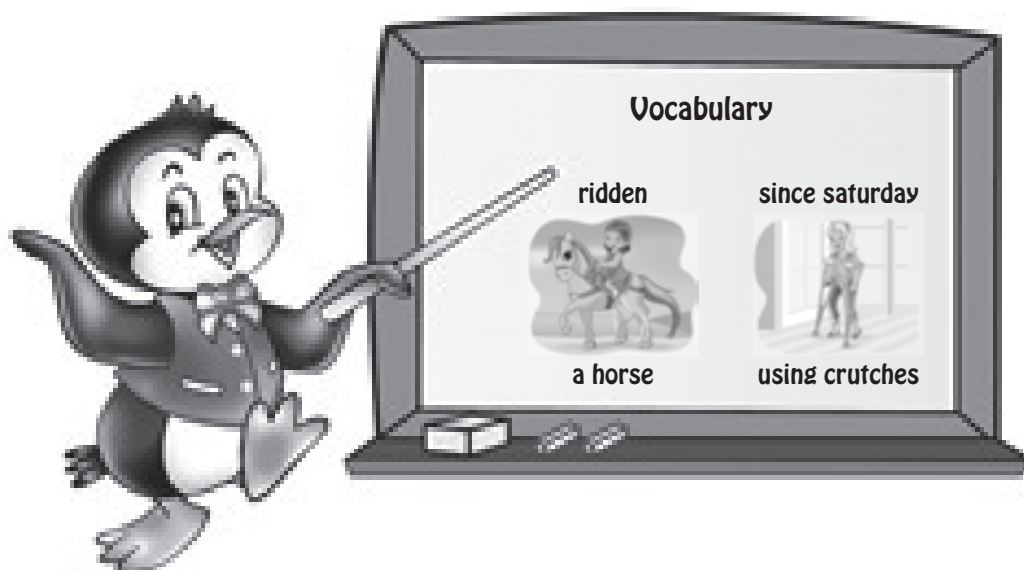
10.A: is she crying?

B: Because she can't find her doll.



UNIT 9

Perfect tense



Present perfect tense

A. Write the past simple and past participle of the following verbs.

	<u>Past Simple</u>	<u>Past Participle</u>
1. see
2. find
3. bite
4. buy
5. come
6. eat
7. lose
8. sing
9. forget
10. understand
11. bring
12. hold



B. Complete the sentences with the verbs in brackets in Present Perfect tense.

1. You (visit) your friend at the hospital.
2. Helen (tidy) her apartment this morning.
3. They (buy) some food at the market.
4. The plane (arrive) on time.
5. We (talk) to our teacher.
6. My friends (study) Geography today.
7. Sarah (pass) all her exams this term.
8. The baby (sleep) ten hours this afternoon.
9. Your dogs (bark) all night.
10. My father (buy) a nice sports car.
11. She (take) very good photographs.
12. The storm (start) near the capital.
13. The manager (come) from Brazil.



C. Circle the correct form of the verb.

1. They has/ have paid \$60 for the ticket.
2. I has/ have bought a new pair of shoes.
3. We has/ have met him at the station.
4. My father has/ have worked for ten hours.
5. You has/ have hugged mother.
6. The dog has/ have eaten two bones.
7. I has/ have missed the bus.
8. They has/ have sung beautifully.
9. She has/ have sent him an e-mail.
10. We has/ have caught five fish.
11. Smith has/ have studied for the test.
12. You has/ have finished your project.



D. Write these sentences in the negative and interrogative form.

1. Daisy has already phoned her mother.

_____?

2. She has already bought some books.

_____?

3. He has already arrived.

_____?

4. Lucy and Paul have already left.

_____?

5. Charles has already booked the hotel.

_____?

6. My dog has already eaten.

_____?

7. We have already drunk coffee.

_____?



8. They have already cooked dinner.

_____.
_____?

9. You have already tasted the cake.

_____.
_____?

10. Susan has already seen the film.

_____.
_____?

11. Mrs. Smith has already watered the roses.

_____.
_____?

12. They have already won the lottery .

_____.
_____?



Present perfect: For / Since

A. Complete. Use FOR/SINCE

1. Jane has been in France _____ December 25th.
2. Jane has been in France _____ two years.
3. George has known Mary _____ 2001.
4. Mary has known George _____ two years.
5. Sue has studied French _____ the fall.
6. Sue has studied French _____ one year.
7. We have lived in Montreal _____ one month.
8. We have lived in Montreal _____ August.
9. Kate has been ill _____ a long time.
10. Kate has been ill _____ school started.
11. I haven't seen Tom _____ a year.
12. I haven't seen Tom _____ last year.
13. John has been in bed _____ last night.
14. John has been in bed _____ ten hours.
15. Ray has worked in this school _____ June.
16. Ray has worked in this school _____ two years.
17. I haven't eaten _____ this morning.
18. I haven't eaten _____ five hours.
19. I haven't washed my car _____ last fall.
20. I haven't washed my car _____ a long time.
21. He hasn't run _____ he broke his leg.



22. He hasn't run _____ a long time.
23. I've been sick _____ I caught a cold.
24. I've been sick _____ one week.
25. I've been married _____ 20 years.
26. I've been married _____ 1992.
27. I've had red hair _____ the day I was born.
28. I've had red hair _____ many years.
29. Sue has been in love _____ many years.
30. Sue has been in love _____ childhood.
31. John has liked Jazz _____ he was young.
32. John has liked Jazz _____ a long time.
33. I've been a lawyer _____ I graduated.
34. I've been a lawyer _____ a very long time.
35. Sue has had a dog _____ childhood.
36. Sue has had a dog _____ a long time.
37. Ken has been an actor _____ several years.
38. Ken has been an actor _____ 2000.
38. I've known him _____ high school.
40. I've known him _____ ten years.



B. Choose the correct verb from the box and complete the sentences using the present perfect form.



answer break
buy
clean empty
leave
lose finish
walk

1. Tom _____ the rubbish.
2. Claire _____ all the questions.
3. I _____ ten kilometres.
4. They _____ their car keys.
5. John _____ a new jacket.
6. Diana _____ her arm.
7. Bill and Tim _____ the kitchen.
8. The train _____ the station.
9. Karen _____ her violin practice.



C. Complete what Susan says. Use the present perfect tense and for or since.

1. I'm from France, but I live in London now.

I _____ (live) here _____ 1992.

2. I'm a journalist. I work for a sports magazine in London.

I _____ (work) there _____ two years.

3. I'm married. My husband's name is Jonathan.

We _____ (be) married _____ 1993.

4. Jonathan works in a bank.

He _____ (work) there _____ three years.

5. We have a flat in south London.

We _____ (have) the flat _____ last May.

D. Put the words in order and write sentences.

1. a / you / been / ever / country / to / have / foreign / ?

2. has / he / on / never / television / appeared / .

3. visited / I / a / lot / have / countries / .

4. Guatemala / went / last / they / year / to / .

5. has / Japan / how / long / been / she / in / ?



E. Match the infinitives with their irregular past participles.

- | | |
|-----------|------------|
| 1. eat | a) driven |
| 2. drink | b) sent |
| 3. drive | c) read |
| 4. read | d) seen |
| 5. see | e) flown |
| 6. fly | f) bought |
| 7. take | g) won |
| 8. buy | h) made |
| 9. win | i) eaten |
| 10. make | j) drunk |
| 11. write | k) taken |
| 12. send | l) written |



F. Underline the sentences in the present perfect.

G. Find sentences in the simple past and underline them, too.

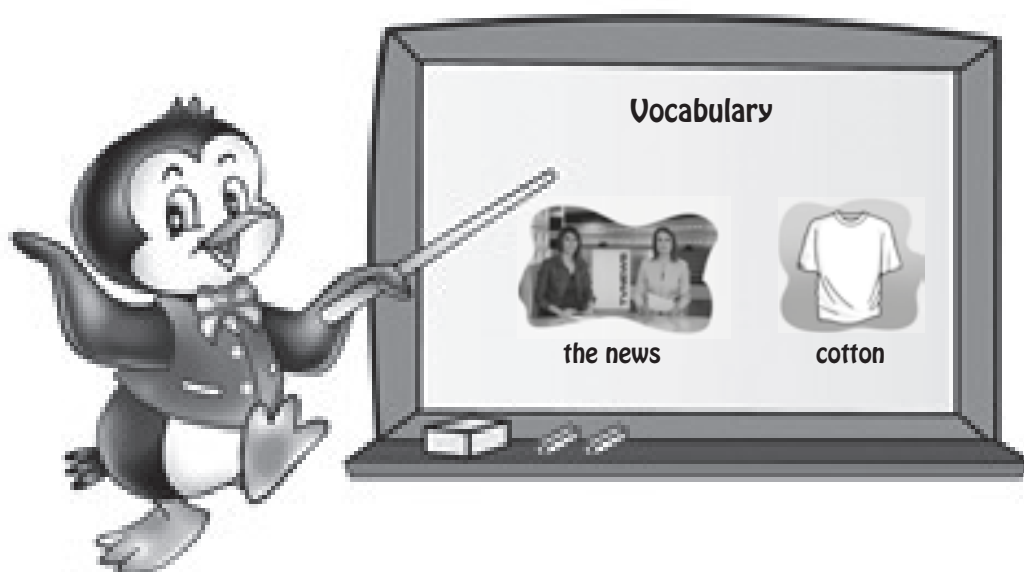
Jobs are my career

Jane Smith has had fifty - four Jobs in four years and still hasn't found her ideal career. She has been a model, a waitress, an actress, a nanny, and a ticket seller. The shortest job she had was a zookeeper. She stayed at that job for two months. She is now working in telesales. She says, "I just haven't found a career I really enjoy. I'll keep trying different jobs until I do".



UNIT 10

Passive voice



Passive voice simple present

A. Affirmative

Rewrite the sentences in the passive voice.

1. Teenagers read fashion magazines.

Fashion magazines are read by teenagers.

2. Girls watch soap operas

Soap operas are watched by girls.

3. Susan follows fashion trends.

4. Most women appreciate shoes.

5. Fashion influences young teenagers.

6. Luke wears loose clothes.

7. Tess and Sandra wear tight clothes.

8. Fashion magazines sell dreams.

9. Professional models teach young models.

10. My cousin Lucy appreciates long dresses.

B. NEGATIVE

Now rewrite the sentences in the passive voice (negative form). Follow the example.

1. Most boys don't watch soap operas.

Soap operas isn't watched by most boys.

2. Helen doesn't follow fashion trends.

Fashion trends _____

3. Some people do not accept fashion changes.

4. Paul doesn't buy fashion magazines.

5. My mother doesn't buy dresses.

6. Some designers don't use innovative materials.

7. Trendy girls don't wear unfashionable clothes.

8. Most models don't eat cakes.



C. Complete the sentences with the correct passive form of the verbs in brackets. Use the present simple.



1. The baby
(feed)



2. The phone call
..... (answer) by
the receptionist.



3. We (serve)
by the waitresses.



4. The cow
(milk) by the farmer.



5. Fancy dress
costumes.....
(wear) at the Carnival.



6. I (help) by my
father.



7. The dishes
(wash)



8. Questions
(ask) to the teacher.



9. Mother
(drive) to work by dad.





10. The car
(repair) by the
mechanic.



11. Letters
(type) by the secretary.



12. Meat (sell)
at the butcher's.



13. Granny (visit) at
hospital.



14. Coffee (grow) in
Colombia.



15. The trousers
..... (iron).



16. Sushi (eat) in
Japan.



17. The operation
..... (perform) by
the surgeon.



18. A book (borrow)
from the library.



19. The problem
(explain) by the
teacher



20. The patient
(carry) by the orderly.



21. Presents
(give) at Christmas.



22. The exam
(do) by the student.



23. The violin
(play) by Carol.



24. Lunch (cook)
by Sally and her
grandma.



25. Apples (pick
up) in summer.



Passive voice simple past

A. Complete the sentences using WAS or WERE.

1. The hills _____ seen by many travellers.
2. This house _____ built in 1997.
3. The e-mails _____ sent by my partner not by me.
4. The match _____ finished five minutes earlier.
5. These medals _____ won by the best players.
6. My town _____ attacked several times.

B. Complete using the past simple passive form of the verbs in the box.

1. Those cds _____ by Lawrence.
2. All the windows _____ this week.
3. Her cake _____ by all the guests.
4. The telephone _____ many years ago.
5. Hungry dogs _____ by the shop assistants.
6. This famous town _____ by many scientist.

Invent
investigate
buy
clean
feed
eat

C. Make these active sentences passive.

1. They gave Mimi some flowers

2. Madonna sang famous songs

3. They offered Kate a well-paid job

4. Her parents promised Ann a great birthday present

5. Alexander Bell invented the telephone



D. Read and write. Active or Passive.

1. They were informed by the police. _____
2. It was a stormy night. _____
3. You were listening to music. _____
4. She was given a new pencil case. _____
5. We are great parents. _____
6. The cat was chased by the dog. _____
7. I was taken to hospital. _____
8. There was an accident yesterday. _____
9. My father was driving a red car. _____
10. Many posters were sold. _____



E. Fill in the gaps with *was*, *wasn't*, *were* or *weren't*:

1. My mother _____ given flowers but she _____ given some chocolates.
2. We _____ taught German by a good teacher.
3. Peter _____ offered some CDs.
4. You _____ a dog last Christmas.
5. They _____ put in prison.
6. Lottery _____ won by Susan and Peter but it _____ won by my uncle Peter.
7. He _____ given many books, but his sister _____.
8. My grandparents _____ received by the president.



F. Put the sentences in the active voice form.

1. The fish was eaten by the cat.

_____.

2. My sister will be punished by my father.

_____.

3. Questions should be answered in ink.

_____.

4. Lots of paintings will be sold next week.

_____.

5. Computers are used at school.

_____.

6. Postcards can be bought in a newsagent.

_____.

7. My school was painted last year.

_____.

8. "Romeo and Juliet" was written by Shakespeare.

_____.



G. Put the verbs from the box into the Past Simple Passive to complete the story.

shoot – injure – bury – invite – buy – donate – see – lay – go

The Curse of the Princess of Amen-Ra

The Princess of Amen-Ra lived some 1,500 years B.C. When she died she _____ in a wooden coffin and _____ deep on the banks of the Nile. In the late 1890s, four rich Englishmen visiting the excavation at Luxor _____ to buy the beautiful mummy case containing the remains of the Princess. They drew lots and the one who won bought the coffin at a high price and had it taken to his hotel. Sometime later he _____ walking towards the desert from where he never returned. The next day one of the remaining men _____, the third man upon returning to England found that his entire savings _____, while the fourth person from the group suffered a severe illness and lost his job. But this was not the end of the misfortunes.

After the coffin reached England it _____ by a London businessman whose family members _____ in a road accident, so that the coffin _____ soon _____ to the British Museum. This is where other misfortunes continued.

By now the newspapers had heard of the cursed mummy. A journalist photographer took a picture of the mummy case and when he developed it a painting on the coffin was a horrifying human face. The photographer went home and shot himself. Soon afterwards the museum sold the mummy to an American archaeologist. In April 1912 the new owner escorted the mummy aboard a sparkling new liner about to make its maiden voyage to New York. On the night of April 14th the Princess of Amen-Ra accompanied 1,500 passengers to their deaths at the bottom of the Atlantic. The name of the ship was the Titanic.



Test

Booklet

Test Unit 1

I. VOCABULARY

A. Read and match.

1. sweep

a)



2. dust

b)



3. mow the lawn

c)



4. bake a cake

d)



5. ride a bike

e)



II. COMMUNICATION

B. Put in order. (1 - 5)

___ Hello Tommy. I'm watching TV and you?

___ No, I usually wash the dishes and make my bed.
How about you?

___ Hi, Karen. What are you doing?

___ I'm listening to music. Do you always watch TV?

___ I sometimes take out the garbage and read books.

III. GRAMMAR

C. Fill in the blanks.

do - does - is - are

1. What ____ your sister usually do in the morning.

2. What ____ you doing?

3. Who ____ listening to music?

4. What ____ your brothers always do?

5. What ____ the name of the boy?

IV. WRITING

D. Describe your daily routine. Use the present simple and frequency adverbs.



Test Unit 2

I. VOCABULARY

A. Read and match.

1. surfed the net

a)



2. talked on the phone

b)



3. reading the newspaper

c)



4. cleaning (my) bedroom

d)



5. watching a movie

e)



II. COMMUNICATION

B. Put in order. (1 - 5)

___ Really? Did you get scared?

___ Yes, I did. I was eating dinner in a restaurant when the storm started.

___ Yes, I did. Some friends were playing in the park when the storm started, imagine that!

___ Hi Shantall! Did you hear about the storm yesterday?

___ Luckily you weren't there.
Hahahaha!

III. GRAMMAR

C. Complete. Use past simple or progressive.

1. I _____ (go) to the park yesterday.

2. Mary _____ (eat) dinner when the storm started.

3. We _____ (arrive) in New York last night.

4. The children _____ (play) when mom came.

5. Last weekend they _____ (sail) in the bay.

IV. WRITING

D. Answer these questions.

1. What was your mom doing last night?

_____.

2. What did you do last Saturday?

_____.

3. Were you studying English yesterday morning?

_____.

4. Did you go to school last Friday?

_____.

5. What were you doing last Sunday afternoon?

_____.



Test Unit 3

I. VOCABULARY

A. Unscramble the words.

1. cluen

2. sbaooglhc

3. nogdaemthrr

4. isscsors

5. raseer

II. COMMUNICATION

B. Put in order. (1 - 5)

___ Yes, I am.

___ Nice to meet you.

___ Excuse me, are you Sergio?

___ Hello! I'm Tom. This is my mom and this is my dad.

___ Nice to meet you, too. Welcome to London!.

III. GRAMMAR

C. Choose the best alternative.

1. **My / me** mother is a nurse.

2. This is **mine / my** brother. His / Her name is Alex.

3. We planted trees in **my / our** garden. **They / Their** are very beautiful.

4. I bought three books. I / **her** will read **their / them** quickly.

5. Did you see **my / mine** pencil. I can't find **it / its**.

IV. WRITING

D. Complete. Use the appropriate pronouns.

Hello! ___ name is Oscar. ___ am seven years old. In ___ free times I play football and go swimming. ___ go to primary school and ___ favorite lesson is music. I have got a brother and a sister. ___ sister's name is Vicky. ___ is ten years old. ___ goes to primary school. ___ favorite lesson is English. ___ brother's name is Ralph. ___ is fifteen years old. ___ goes to secondary school and ___ favorite lesson is history. ___ father's name is Kevin. ___ is 38 years old. ___ works as a doctor. ___ loves ___ job very much. ___ patients also love ___. ___ mother's name is Mary. ___ is a nurse in the same hospital. ___ work together. ___ love ___ family and ___ are a happy family.



Test Unit 4

I. VOCABULARY

A. Look and write.

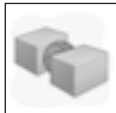
1. _____



2. _____



3. _____



4. _____



5. _____



II. COMMUNICATION

B. Put in order. (1 - 5)

___ It's in the refrigerator.

___ No, it's not there.

___ Hi Selena, where's the fruit juice?

___ Great! let's have some juice.

___ Oh, sorry, it's in the cupboard next to the soda.

III. GRAMMAR

C. Complete. Use:

in - on - at.

1. I left ____ 5 o'clock.

2. Martin has classes ____ Friday.

3. Our birthday is ____ winter.

4. The lamp is ____ the table.

5. I was born ____ 1999.

IV. WRITING

D. Answer these questions.

1. When were you born?

_____.

2. What time do you go to school?

_____.

3. When is your birthday?

_____.

4. Where is the book?

_____.

5. Where would you like the sofa?

_____.



Test Unit 5

I. VOCABULARY

A. Look and write.

1. _____



2. _____



3. _____



4. _____



5. _____



II. COMMUNICATION

B. Put in order. (1 - 5)

___ No, I'm sorry.

___ Because I don't like heavy metal.

___ Can I play this CD?

___ Why not?

___ Oh, I see.

III. GRAMMAR

C. Complete the sentences with "can" and a verb from the box.

do - listen to - name - play - sing - ~~speak~~

1. What languages can you speaking?

2. What dances can Katty play?

3. What Cd's can we listen to?

4. What songs can she sing?

5. What games can they play?

6. What countries can you name?

IV. WRITING

D. Unscramble the words to make questions and answer them.

1. Jocelyn / skate / Can / very well / ?

_____.

2. tennis / play / Juliet / can / ?

_____.

3. speak / Gino and Mary / languages / can / two?

_____.

4. Philip / could / do / skating tricks / was / he / child / when / a / ?

_____.

5. bike / five years old / could / Piero / a / ride / when / was / he?

_____.



Test Unit 6

I. VOCABULARY

A. Match the two halves.

- | | |
|-------------|---------------------|
| 1. play | a) in a mansion |
| 2. hang out | b) healthy |
| 3. go | c) good friends |
| 4. do | d) a dream job |
| 5. be | e) chess |
| 6. live | f) homework |
| 7. travel | g) with friends |
| 8. have | h) fishing |
| 9. get | i) around the world |
| 10. make | j) a car |

II. COMMUNICATION

B. Put in order. (1 - 5)

- ___ Sure! I love art!
- ___ Great! What about Susan?
- ___ Are you coming to the Art gallery on Saturday?
- ___ I think she won't come. She has an exam tomorrow.
- ___ Oh, I see.

III. GRAMMAR

C. Choose the correct answer.

- What ___ you ___ this afternoon?
a) will...doing b) are...going to do c) will...to do
- My sister ___ be ___ 17 next month.
a) will b) is going c) going to
- Don't worry. I ___ do the shopping for you today.
a) going to b) am going c) 'll
- Will you spend the weekend with us? No, we _____.
a) will b) won't c) 're going
- Look at the sky! It _____ rain.
a) 's going to b) will c) will be

IV. WRITING

D. Complete the postcard with "going to" and the verbs from the box.

see - visit - buy - write - go - have - come - be

Dear Jane,

I'm on holiday with my cousin in Paris. It's fantastic!. We _____ here again. You know I _____ a fashion designer, and Shantall _____ a model. Tomorrow we _____ a fashion show! Then we _____ some clothes! In the evening we _____ to the opera. I can't write any more because we _____ lunch now. I _____ to you every week and practice my English because I _____ to London soon.

Love,
Jocelyn



Test Unit 7

I. VOCABULARY

A. Match the two halves.

- | | |
|------------|---------------|
| 1. touched | a) the button |
| 2. won | b) the bus |
| 3. press | c) the lotto |
| 4. missed | d) oranges |
| 5. squeeze | e) the dog |

B. Unscramble the words.

- | | |
|-----------------|-------|
| 1. IXDERECES | _____ |
| 2. ETAVSEBGEL | _____ |
| 3. ENHAMCI | _____ |
| 4. HTELHAY | _____ |
| 5. EGRANO JEICU | _____ |

II. COMMUNICATION

C. Match the two halves of the sentences.

- | | |
|--------------------------------|-----------------------------|
| 1. If it rains a lot | ___ if you missed the bus. |
| 2. If you touch the dog | ___ if he won the lotto. |
| 3. You would be late to school | ___ I'll take my umbrella. |
| 4. He would be a millionaire | ___ the machines will stop. |
| 5. If I press the button | ___ it would bit you. |

III. GRAMMAR

D. Put the verbs into the correct tense.

1. If Robert _____(study) hard, he will pass the exam.
2. If I eat vegetables, I _____(be) healthy.
3. Kim would buy a new laptop if she _____(have) money.
4. If I missed the bus, I _____(be) late to school.
5. If I saw someone robbing a bank, I _____(call) the police.

IV. WRITING

E. Answer the question.

1. What would you do if you won the lottery?



Test Unit 8

I. VOCABULARY

A. Look and write.

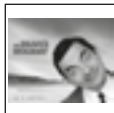
1. _____



2. _____



3. _____



4. _____



5. _____



II. COMMUNICATION

B. Match the questions with the answers.

- | | |
|--------------------------------------|-----------------------|
| 1. How old is Jane? | ___ George. |
| 2. Where did you go yesterday? | ___ At seven o'clock. |
| 3. What time does the concert start? | ___ fifteen. |
| 4. What's he doing? | ___ We went to |
| 5. Who's your best friend? | ___ He's watching TV. |

III. GRAMMAR

C. Complete. Use:

who - what - where - when - how - why.

- _____ are they? They are Matt and Kelly.
- _____ is Rome? It's in Italy.
- _____ did you leave? I left on December 15th.
- _____ do you go to school? By bus.
- _____ didn't you come yesterday? Because I was sick.

IV. WRITING

D. Write the questions.

- _____?
My bike is yellow.
- _____?
I live in Lima.
- _____?
My birthday is on April 2nd.
- _____?
I go to school at 7:00 am.
the cinema.
- _____?
She's twelve years old.



Test Unit 9

I. VOCABULARY

A. Look and write.

1. _____



2. _____



3. _____



4. _____



5. _____



II. COMMUNICATION

B. Put in order.

___ I went in 2010.

___ Yes, I have.

___ When did you go?

___ Have you ever been to the USA?

___ I was there in 2010 too!

III. GRAMMAR

C. Complete. Use: since / for.

1. I've been waiting for the bus
_____ ten minutes.

2. She has been sick _____
Monday .

3. They've been studying here
_____ last year.

4. Mary has been dancing
_____ two hours.

5. I've been using crutches
_____ yesterday. .

IV. WRITING

D. Underline the mistake and rewrite the sentence.

1. I have gone to the new gym yesterday.
_____.

2. Mary win two free tickets to Paris last week.
_____.

3. I have study very hard for the exam.
_____.

4. Have you ever broke a leg?
_____.

5. I've been playing the trumpet for this morning.
_____.



Test Unit 10

I. VOCABULARY

A. Look and write.

1. _____



2. _____



3. _____



4. _____



5. _____



II. COMMUNICATION

B. Match.

1. The telescope _____ invented
was invented by _____ dynamite.

2. W. Shakespeare _____ Alexander

3. The first airplane _____ Isaac
was built by _____ Newton.

4. Alfred Nobel _____ wrote Romeo

5. Penicillin was _____ Wright
discovered by _____ brothers.

III. GRAMMAR

C. Complete. Use the present or past simple of the passive.

1. Most computers _____
(make) in Japan.

2. America _____ (disco-
ver) by Christopher Columbus.

3. The pyramids of Egypt
_____ (build) in Giza.

4. Glass objects _____
(recycle) here.

5. A lot of text messages _____
(send) around the world.

IV. WRITING

D. Change from active to passive.

1. My grandma knitted wool socks.
_____.

2. Thomas writes soap operas.
_____.

3. Thousands of people watch the News
Channel.
_____.

4. Many people saw the film Dinosaurus
yesterday.
_____ and Juliet.

5. Colombia produces a lot of coffee.
_____.



Test

Answer key

Test Unit 1

I. VOCABULARY

A. Read and match.

1. sweep

2. dust

3. mow the lawn

4. bake a cake

5. ride a bike

a)

b)

c)

d)

e)



II. COMMUNICATION

B. Put in order. (1 - 5)

2 Hello Tommy. I'm watching TV and you?

4 No, I usually wash the dishes and make my bed.
How about you?

1 Hi, Karen. What are you doing?

3 I'm listening to music. Do you always watch TV?

5 I sometimes take out the garbage and read books.

III. GRAMMAR

C. Fill in the blanks.

do - does - is - are

1. What does your sister usually do in the morning.

2. What are you doing?

3. Who is listening to music?

4. What do your brothers always do?

5. What is the name of the boy?

IV. WRITING

D. Describe your daily routine. Use the present simple and frequency adverbs.



Test Unit 2

I. VOCABULARY

A. Read and match.

1. surfed the net
2. talked on the phone
3. reading the newspaper
4. cleaning (my) bedroom
5. watching a movie

a)

b)

c)

d)

e)



II. COMMUNICATION

B. Put in order. (1 - 5)

- 3 Really? Did you get scared?
- 2 Yes, I did. I was eating dinner in a restaurant when the storm started.
- 4 Yes, I did. Some friends were playing in the park when the storm started, imagine that!
- 1 Hi Shantall! Did you hear about the storm yesterday?
- 5 Luckily you weren't there. Hahahaha!

III. GRAMMAR

C. Complete. Use past simple or progressive.

1. I went (go) to the park yesterday.
2. Mary was eating (eat) dinner when the storm started.
3. We arrived (arrive) in New York last night.
4. The children were playing (play) when mom came.
5. Last weekend they sailed (sail) in the bay.

IV. WRITING

D. Answer these questions.

1. What was your mom doing last night?
_____.
2. What did you do last Saturday?
_____.
3. Were you studying English yesterday morning?
_____.
4. Did you go to school last Friday?
_____.
5. What were you doing last Sunday afternoon?
_____.



Test Unit 3

I. VOCABULARY

A. Unscramble the words.

1. cluen

UNCLE

2. sbaooglhc

SCHOOLBAG

3. nogdaemthrr

GRANDMOTHER

4. isscsors

SCISSORS

5. raseer

ERASER

II. COMMUNICATION

B. Put in order. (1 - 5)

2 Yes, I am.

4 Nice to meet you.

1 Excuse me, are you Sergio?

3 Hello! I'm Tom. This is my mom and this is my dad.

5 Nice to meet you, too Welcome to London!.

III. GRAMMAR

C. Choose the best alternative.

1. (My)/ me mother is a nurse.

2. This is mine / (my) brother. (His)/ Her name is Alex.

3. We planted trees in my / (our) garden. (They)/ Their are very beautiful.

4. I bought three books. (I)/ her will read their / (them) quickly.

5. Did you see (my)/ mine pencil. I can't find (it)/ its.

IV. WRITING

D. Complete. Use the appropriate pronouns.

Hello! my name is Oscar. I am seven years old. In my free times I play football and go swimming. I go to primary school and my favorite lesson is music. I have got a brother and a sister. My sister's name is Vicky. She is ten years old. She goes to primary school. Her favorite lesson is English. My brother's name is Ralph. He is fifteen years old. He goes to secondary school and his favorite lesson is history. My father's name is Kevin. He is 38 years old. He works as a doctor. He loves his job very much. His patients also love him. My mother's name is Mary. She is a nurse in the same hospital. They work together. I love my family and we are a happy family.

Test Unit 4

I. VOCABULARY

A. Look and write.

1. in winter



2. behind



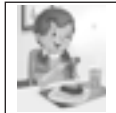
3. between



4. next to



5. during lunch



II. COMMUNICATION

B. Put in order. (1 - 5)

2 It's in the refrigerator.

3 No, it's not there.

1 Hi Selena, where's the fruit juice?

5 Great! let's have some juice.

4 Oh, sorry, it's in the cupboard next to the soda.

III. GRAMMAR

C. Complete. Use:

in - on - at.

1. I left at 5 o'clock.

2. Martin has classes on Friday.

3. Our birthday is in winter.

4. The lamp is on the table.

5. I was born in 1999.

IV. WRITING

D. Answer these questions.

1. When were you born?

_____.

2. What time do you go to school?

_____.

3. When is your birthday?

_____.

4. Where is the book?

_____.

5. Where would you like the sofa?

_____.



Test Unit 5

I. VOCABULARY

A. Look and write.

1. count to 100



2. draw pictures



3. fly a kite



4. use a computer



5. climb a tree



II. COMMUNICATION

B. Put in order. (1 - 5)

2 No, I'm sorry.

4 Because I don't like heavy metal.

1 Can I play this CD?

3 Why not?

5 Oh, I see.

III. GRAMMAR

C. Complete the sentences with "can" and a verb from the box.

do - listen to - name - play - sing - speak

1. What languages can you speak?
2. What dances can Katty do?
3. What Cd's can we listen?
4. What songs can she sing?
5. What games can they play?
6. What countries can you name?

IV. WRITING

D. Unscramble the words to make questions and answer them.

1. Jocelyn / skate / Can / very well / ?
Can Jocelyn skate very well?
2. tennis / play / Juliet / can / ?
Can Juliet play tennis?
3. speak / Gino and Mary / languages / can / two?
Can Gino and Mary speak two languages?
4. Philip / could / do / skating tricks / was / he / child / when / a / ?
Could Philip do skating tricks when he was a child?
5. bike / five years old / could / Piero / a / ride / when / was / he?
Could Piero ride a bike when he was five years old?



Test Unit 6

I. VOCABULARY

A. Match the two halves.

- | | |
|-------------|---------------------|
| 1. play | a) in a mansion |
| 2. hang out | b) healthy |
| 3. go | c) good friends |
| 4. do | d) a dream job |
| 5. be | e) chess |
| 6. live | f) homework |
| 7. travel | g) with friends |
| 8. have | h) fishing |
| 9. get | i) around the world |
| 10. make | j) a car |

II. COMMUNICATION

B. Put in order. (1 - 5)

- 2 Sure! I love art!
- 3 Great! What about Susan?
- 1 Are you coming to the art gallery on Saturday?
- 4 I think she won't come. She has an exam tomorrow.
- 5 Oh, I see.

III. GRAMMAR

C. Choose the correct answer.

- What ___ you ___ this afternoon?
a) will...doing **b) are...going to do** c) will...to do
- My sister ___ be ___ 17 next month.
a) will b) is going c) going to
- Don't worry. I ___ do the shopping for you today.
a) going to b) am going **c) I'll**
- Will you spend the weekend with us? No, we _____.
a) will **b) won't** c) 're going
- Look at the sky! It _____ rain.
a) 's going to b) will c) will be

IV. WRITING

D. Complete the postcard with "going to" and the verbs from the box.

see - visit - buy - write - go - have - come - be

Dear Jane,

I'm on holiday with my cousin in Paris. It's fantastic!. We are going to come here again. You know I'm going to be a fashion designer, and Shantall is going to be a model. Tomorrow we are going to see a fashion show! Then we are going to buy some clothes! In the evening we are going to go to the opera. I can't write anymore because we are going to have lunch now. I'm going to write to you every week and practice my English because I'm going to visit London soon.

Love,
Jocelyn



Test Unit 7

I. VOCABULARY

A. Match the two halves.

- | | |
|------------|---------------|
| 1. touched | a) the button |
| 2. won | b) the bus |
| 3. press | c) the lotto |
| 4. missed | d) oranges |
| 5. squeeze | e) the dog |

B. Unscramble the words.

- | | |
|-----------------|---------------------|
| 1. IXDERECES | <u>EXERCISED</u> |
| 2. ETAVSEBGEL | <u>VEGETABLES</u> |
| 3. ENHAMCI | <u>MACHINE</u> |
| 4. HTELHAY | <u>HEALTHY</u> |
| 5. EGRANO JEICU | <u>ORANGE JUICE</u> |

II. COMMUNICATION

C. Match the two halves of the sentences.

- | | |
|--------------------------------|----------------------------------|
| 1. If it rains a lot | <u>3</u> if you missed the bus. |
| 2. If you touch the dog | <u>4</u> if he won the lotto. |
| 3. You would be late to school | <u>1</u> I'll take my umbrella. |
| 4. He would be a millionaire | <u>5</u> the machines will stop. |
| 5. If I press the button | <u>2</u> it would bit you. |

III. GRAMMAR

D. Put the verbs into the correct tense:

1. If Robert studies (study) hard, he will pass the exam.
2. If I eat vegetables, I will be (be) healthy.
3. Kim would buy a new laptop if she had (have) money.
4. If I missed the bus, I would (be) late to school.
5. If I saw someone robbing a bank, I would (call) the police.

IV. WRITING

E. Answer the question.

1. What would you do if you won the lottery?

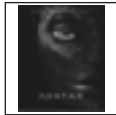


Test Unit 8

I. VOCABULARY

A. Look and write.

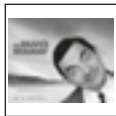
1. science fiction



2. action



3. comedy



4. cartoon



5. horror



II. COMMUNICATION

B. Match the questions with the answers.

- | | |
|--------------------------------------|----------------------|
| 1. How old is Jane? | 5. George. |
| 2. Where did you go yesterday? | 3. At seven o'clock. |
| 3. What time does the concert start? | 1. fifteen. |
| 4. What's he doing? | 2. We went to |
| 5. Who's your best friend? | 4. He's watching TV. |

III. GRAMMAR

C. Complete. Use:

who - what - where -
when - how - why.

1. Who are they? They are Matt and Kelly.
2. Where is Rome? It's in Italy.
3. When did you leave? I left on December 15th.
4. How do you go to school? By bus.
5. Why didn't you come yesterday? Because I was sick.

IV. WRITING

D. Write the questions.

1. What color is your bike?
My bike is yellow.
2. Where do you live?
I live in Lima.
3. When is your birthday?
My birthday is on April 2nd.
4. What time do you go to school?
I go to school at 7:00 am.
the cinema.
5. How old is she?
She's twelve years old.



Test Unit 9

I. VOCABULARY

A. Look and write.

1. living in London



2. waiting for the bus



3. broken a leg



4. fallen from the stairs



5. using crutches



II. COMMUNICATION

B. Put in order.

4 I went in 2010.

2 Yes, I have.

3 When did you go?

1 Have you ever been to the USA?

5 I was there in 2010 too!

III. GRAMMAR

C. Complete. Use: since / for.

1. I've been waiting for the bus for ten minutes.

2 She has been sick since Monday .

3. They've been studying here since last year.

4. Mary has been dancing for two hours.

5. I've been using crutches since yesterday.

IV. WRITING

D. Underline the mistake and rewrite the sentence.

1. I have gone to the new gym yesterday.
went

2. Mary win two free tickets to Paris last week.
won

3. I have study very hard for the exam.
studied

4. Have you ever broke a leg?
broken

5. I've been playing the trumpet for this morning.
since



Test Unit 10

I. VOCABULARY

A. Look and write.

1. quiz show



2. wood



3. leather



4. glass



5. paper



II. COMMUNICATION

B. Match.

- | | |
|------------------------------------|----------------------------------|
| 1. The telescope was invented by | 4 <u>invented</u> dynamite. |
| 2. W. Shakespeare | 5 <u>Alexander</u> |
| 3. The first airplane was built by | 1 <u>Isaac</u> Newton. |
| 4. Alfred Nobel | 2 <u>wrote</u> Romeo and Juliet. |
| 5. Penicillin was discovered by | 3 <u>Wright</u> brothers. |

III. GRAMMAR

C. Complete. Use the present or past simple of the passive.

- Most computers are made (make) in Japan.
- America was discovered (discover) by Christopher Columbus.
- The pyramids of Egypt were built (build) in Giza.
- Glass objects are recycled (re-cycle) here.
- A lot of text messages are sent (send) around the world.

IV. WRITING

D. Change from active to passive.

- My grandma knitted wool socks.
Wool socks were knitted by my grandma.
- Thomas writes soap operas.
Soap operas are written by Thomas.
- Thousands of people watch the News Channel. Fleming.
The News Channel is watched by thousands of people.
- Many people saw the film Dinosaurus yesterday.
The film Dinosaurus was seen by many people yesterday.
- Colombia produces a lot of coffee.
A lot of coffee is produced by Colombia.

