



2. Complete the chart.

I can count them	I can't count them





1. Listen, read and practice the dialogue.



Seller: Good morning. How can I help

you?

Customer: Hi! I would like some pears and

peaches.

Seller: Sorry, but we don't have any

peaches left.

Customer: Ok, is there any lettuce?
Seller: Yes, there is. Here you are.
Customer: Are there any tomatoes?

Seller: Yes, there are. Here. Anything

else?

Customer: No, that's all. How much is it?

Seller: It's \$10.00.

Customer: Here you are. Thanks, bye.

2. Look at activity 1 and circle True or False.

a) The customer wants some pears and pineapples. True False

b) The seller doesn't have any peaches left.

True False

c) There is some lettuce. True False

d) There aren't any tomatoes. True False



a)

HINT

How many + countable nouns How much + uncountable nouns

1. Ask and answer. Are your classmates healthy?

How much How many	bread tomatoes milk oranges water hours	do you	drink eat sleep	everyday?
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2. Read and complete. Use: How much - How many

•	
b)	water do you drink a day?
c)	days do you go to school?
d)	butter do we need for the cake?

apples do you eat a week?

e) _____ orange juice do they drink?

LESSON 4







a bag of candies



a carton of milk



a box of cereal



a piece of cake



a bottle of water



a package of spaghetti

Listen and check. What are Sammy and her dad going to buy?

1.









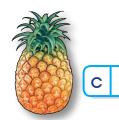




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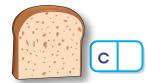


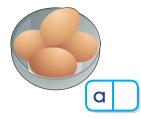
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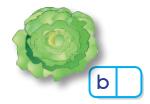
















1. Work in pairs. Imagine you are going camping. What are you going to take?



2. Make your own shopping list.



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	My s	hoppi	ing lis	it

Aaving fun

You can do it!



Read, guess and draw.

It's a fruit that has potassium. It's yellow and monkeys love to eat it.

It's a red and yummy fruit, which is use for salads and ketchup.

It's a dairy product. It has vitamin C, it helps you grow and it's white.

It's made of eggs, flour, butter, milk, and sugar. You eat it on your birthday.

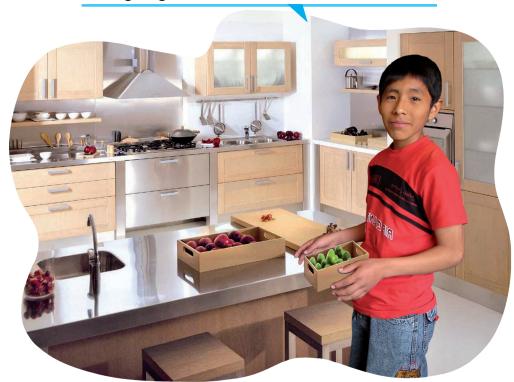
Sing a song: "Fruits" (pg. 93)





1. Listen and read. What is Tim going to eat tomorrow?

Tomorrow, I'm going to have a bowl of cereal with milk for breakfast. For lunch, I'm going to eat rice, meat and salad. In the evening for snack time, I'm going to have a piece of cake and a bottle of water. For dinner, I'm going to eat a slice of bread with a carton of milk.



2. Write. What are you going to eat tomorrow?

Tomorrow, I'm going

LESSON 8

Revision

1. Read and complete with <u>some</u> or <u>any</u>.

	a) There's	_ butter in the table.
k	o) Are there	oranges?
(c) I need	_ milk to prepare the cake.
(d) There aren't	_ apples to eat.
(e) Do you have	_ tomatoes for the salad?
f	There are	slices of bread on the table
	but there isn't	_ package of butter.
	Who says the following phase waiter (w) or a customer	
a)) What would you like to eat?	
	•	
b)) I would like to order a salad.	
ĺ	'	
c)) I would like to order a salad.	please.