

## LESSON 1

# You will be happy! UNIT 6

Listen and read.



**Fortune teller :** Good evening, young lady.  
How can I help you?

**Debbie :** Hi! Can you tell me about my future?

**Fortune teller :** Sure. Take a seat, please.  
Let's see. Uhm... Well, Debbie  
you will have a baby brother.

**Debbie :** really? great. What else can you see?

**Fortune teller :** You will marry a rich man and you will  
have a big and beautiful house.

**Debbie :** I can't wait to meet him.

**Fortune teller :** But be careful, he won't live long.

**Debbie :** Oh, that's not good.

**Fortune teller :** But you will be happy.

**Debbie :** thank you.

## Practice Story



**Talk about the story.**

1. Where is Debbie?
2. Is Debbie going to have a baby sister?
3. Will Debbie marry a poor man?
4. Will Debbie have a beautiful house?
5. Will Debbie be happy?

## LESSON 2

### 1. Listen and say.

a)



play video games

b)



play chess

c)



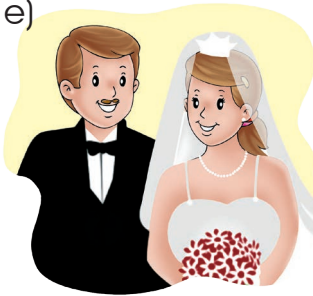
go shopping

d)



hang out with friends

e)



get married

f)



surf the web

g)



go fishing

h)



do homework

### 2. Listen and say.

What are you going to do tomorrow?

I'm going to go fishing tomorrow.

Are you going to play chess?

No, I'm not. I'm going to play video games.

## Grammar

What are you  
they  
we going to do tomorrow?

is she  
he

I am  
She / He is  
We / You / They are going to bake a cake.

Are you / we / they going to go shopping?

Yes, I am. / No, I'm not.

Yes, we / they are.  
No, we / they aren't.

Is she / he going to go shopping?

Yes, she / he is. /

No, she / he isn't.

## LESSON 3

### 1. Listen and say.

a)



be happy

b)



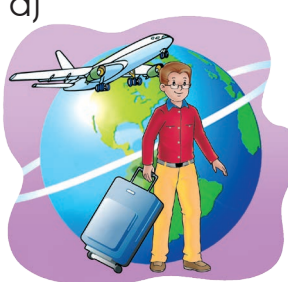
live in a mansion

c)



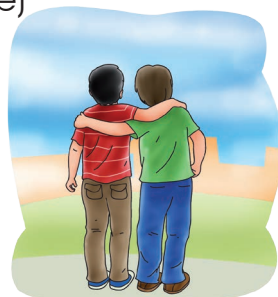
be rich

d)



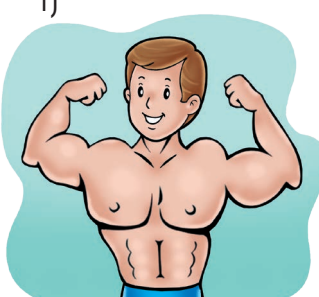
travel around  
the world

e)



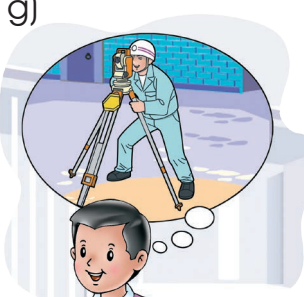
make good  
friends

f)



be healthy

g)



get a dream job

h)



have a car

### 2. Listen and say.



Will you travel  
around the  
world?

Yes, I will.  
I think I will  
be rich.

## Grammar

Will      you  
         they  
         we      be rich?

she  
he

Yes, I /you/they/we/she/he will.

No, I /you/they/we/she/he won't.

I      you  
you      think      you  
they      we      will  
we

live in a mansion.

she  
he      thinks      she  
         he      won't

## LESSON 4

## Practice

1. Read and complete. Use the future going to and a verb from the box.

ring      take care      see      go      rain      get better      be

- a) Take your umbrella with you, it \_\_\_\_\_.
- b) I'm so hungry, I can't wait any longer, luckily the bell \_\_\_\_\_  
in a few minutes.
- c) What is she waiting for? She doesn't need to worry, he \_\_\_\_\_  
here in a second, for sure.
- d) I'm so sorry, I cannot join you tomorrow night, I \_\_\_\_\_  
"Evita" at the Ronacher Theatre.
- e) The tickets are ready, I can't believe it. We \_\_\_\_\_  
to China, hooray!
- f) Richard is such a poor guy, he has got the flu, but his older sister \_\_\_\_\_  
\_\_\_\_\_ of him, she's a nurse.
- g) How do you feel? What about your broken leg? Don't worry too much, it \_\_\_\_\_  
\_\_\_\_\_ soon.

2. Read and complete. Use the future going to.

- a) I \_\_\_\_\_ . (play chess)
- b) She \_\_\_\_\_ . (go to a concert)
- c) They \_\_\_\_\_ . (not / hang out with friends)
- d) He \_\_\_\_\_ . (not / go shopping)
- e) You \_\_\_\_\_ . (go to the movies)
- f) We \_\_\_\_\_ . (not / play video games)

## LESSON 5

1. Work in pairs. Take turns to ask and answer questions about what you are going to do on Friday afternoon. You can use some of the ideas in the box.

play basketball  
play video games  
play chess  
have a \_\_\_\_\_ lesson  
go shopping  
go to the movies  
go to a concert  
hang out with friends

Are you going to...on Friday afternoon?

Yes, I am/ No, I'm not.

When are you going to...?

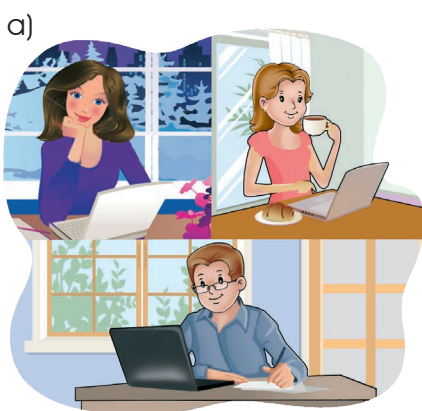
I'm going to ... at 5 o'clock.

What else are you going to do on Friday?

I'm going to...



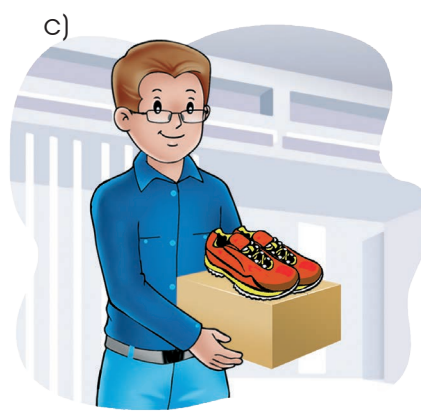
2. Look and say. Then, act out.



- a: How will people work in the future?  
b: I think people will work from home in the future.



- a: What will you have?  
b: I'll have roasted chicken.



- a: what will you take?  
b: I'll take the red trainers.

## LESSON 6

# Having fun

Look, read and match. Then, draw.

1. I'm in a hurry!



2. It's cold in here!



3. I've got a headache!



4. I've got too much homework!



5. I'm bored!



a)

I'll play with you!

b)

I'll call you a taxi!

c)

I'll help you with English!

d)

I'll close the window!

e)

I'll bring you an aspirin!

## LESSON 7

# How will life be in 2050?



What picture do you have of the future? Will life in the future be better, worse or the same as now? What do you hope about the future?

Futurologists predict that life will probably be very different in 2050 in all the fields of activity, from entertainment to technology. First of all, it seems that TV channels will have disappeared by 2050. Instead, people will choose a programme from a 'menu' and a computer will send the programme directly to the television. Today, we can use the World Wide Web to read newspaper stories and see pictures on a computer thousands of kilometers away. But in 2050, music, films, programmes, newspapers and books will come to us by computer.

In what concerns the environment, water will have become one of our most serious problems. In many places, agriculture is changing and they are growing fruit and vegetables to export. This uses a lot of water. Demand for water will increase ten times between now and 2050 and there could be serious shortages. Some futurologists predict that water could be the cause of war if we don't act now.

In transport, cars will run on new, clean fuels and they will go very fast. Cars will have computers to control the speed of the car and there won't be any accidents. Today, many cars have computers that tell drivers exactly where they are. By 2050, the computer will control the car and drive it to your destination. On the other hand, space planes will take people halfway around the world in two hours. Nowadays, the United States Shuttle can go into space and land on Earth again. By 2050, space planes will fly all over the world and people will fly from Los Angeles to Tokyo in just two hours.

In the domain of technology, robots will have replaced people in factories. Many factories already use robots. Big companies prefer robots, they do not ask for pay rises or go on strike, and they work 24 hours a day. By 2050, we will use robots everywhere in factories, schools, offices, hospitals, shops and homes.

## LESSON 8

## Revision

### 1. Complete the sentences with will and the verb in brackets.

- a) My father \_\_\_\_\_ (go) fishing tomorrow, and my mother \_\_\_\_\_ (visit) her best friend.
- b) I \_\_\_\_\_ (sell) my old car, and I \_\_\_\_\_ (buy) a new one next month.
- c) We \_\_\_\_\_ (fly) to Madrid with the next plane. We \_\_\_\_\_ (see) you there!
- d) Mother: "You \_\_\_\_\_ (do) your homework, and then you \_\_\_\_\_ (help) me!"
- e) They \_\_\_\_\_ (win) the competition next year, as they \_\_\_\_\_ (be) better!

### 2. Turn the sentences into negative.

- a) I will call you tonight. \_\_\_\_\_.
- b) Sue will show me her project. \_\_\_\_\_.
- c) The Parliament will pass the law. \_\_\_\_\_.
- d) We will play golf tomorrow. \_\_\_\_\_.
- e) It will rain tonight. \_\_\_\_\_.

### 3. Turn the sentences into interrogative.

- a) They will work all day. \_\_\_\_\_.
- b) He will bake a cake for me. \_\_\_\_\_.
- c) The plane will land in five minutes. \_\_\_\_\_.
- d) We will look after Bobby. \_\_\_\_\_.
- e) The cat will catch a mouse. \_\_\_\_\_.